Dear 8th grade students and guardians,

As we continue our “distance learning”, your teachers have created rigorous lesson for you to accomplish each day. We miss you and are wishing you all our very best.

Some guidelines to help:

1. Students should be following a schedule. We recommend they follow their traditional schedule to assist in allocating time appropriately. EX: 8:30-10- Math, 10-11:30 ELA, 11:30-1:00- Social Studies and Science. (although each subject does not require 90 minutes of time, this allows for breaks)
2. Students should be checking-in on Google classroom for each of their teachers DAILY.
3. Students and parents should check Infinite Campus daily to address any grading concerns.
4. Teachers are available during school hours to assist students, please reach out if help is needed.
5. For English Language Arts AND Math, please find the lesson that applies to you. Each are labeled carefully.
6. All students complete the Social Studies, Science and Specialist subjects’ packets.
7. Please read assignment and directions carefully.

Below we have created a check list to assist your student in keeping track of the days and assignments.

<table>
<thead>
<tr>
<th>Date/Subject</th>
<th>ELA</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies</th>
<th>Specials</th>
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</thead>
<tbody>
<tr>
<td>Day 21: 4/20</td>
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<tr>
<td>Day 30: 5/1</td>
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</tbody>
</table>

8th Grade
Days 21-30 – Warlick- ALEGBRA ONLY
Digital Plans
Workbook assignments are from “Explorations in Core Math- Algebra 1”

Day 21- Chapter 3 sections 1 and 2 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 22- Chapter 3 sections 3 and 4 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 23- Chapter 1 sections 8 and 9 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 24- Chapter 5 sections 6 and 7 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 25- Chapter 6 sections 3 and 4 EVEN ONLY
Students will complete this week’s KHAN ACADEMY assignments
Day 26- Chapter 9 sections 4 and 5 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 27- Chapter 7 sections 1 and 2 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 28- Chapter 8 sections 1 and 2 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 29- Chapter 8 sections 3 and 5 EVEN ONLY
Students will complete 20 mins of ALEKS
Day 30- Chapter 8 sections 6 and 7
Students will complete this week’s KHAN ACADEMY assignments
Day 21
Envision Book Volume 1
1. Read pages 142-144
2. Complete page 145-146 # 6-13
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 22
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 148-150 for the following lessons:
   Lesson 2-1 # 1-4
   Lesson 2-2 # 1-4
   Lesson 2-3 # 1-3
   Lesson 2-4 # 1-4
   Lesson 2-5 # 1-2
2. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 23
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 151-152 for the following lessons:
   Lesson 2-6 # 1
   Lesson 2-7 # 1-2
   Lesson 2-8 # 1-2
   Lesson 2-9 # 1-2
2. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 24
Envision Book Volume 1
1. Read pages 160-162
2. Complete page 163-164 # 7-16
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 25
Envision Book Volume 1
1. Read pages 166-168
2. Complete page 169-170 # 6-14
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 26
Envision Book Volume 1
1. Read pages 172-174
2. Complete page 175-176 # 6-16
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 27
Envision Book Volume 1
1. Read pages 184-186
2. Complete page 187-188 # 7-17
3. 20 Minutes ALEKS (10 points per day towards a score of 100)
Day 28
Envision Book Volume 1
   1. Read pages 190-192
   2. Complete page 193-194 # 6-14
   3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 29
Envision Book Volume 1
   1. Read pages 196-198
   2. Complete page 199-200 # 6-14
   3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 30
Envision Book Volume 1
   1. Complete the Concepts and Skills Review on pages 202-204 for the following lessons:
      Lesson 3-1 # 1-2
      Lesson 3-2 # 1-2
      Lesson 3-3 # 1-2
      Lesson 3-4 # 1-2
      Lesson 3-5 # 1-2
      Lesson 3-6 # 1
   2. 20 Minutes ALEKS (10 points per day towards a score of 100)
8th Grade Mathematics: Ms. Pearson/ Ms. Torres
In Class Support Students

(TWO KHAN ACADEMY HOMEWORKS STILL DUE EVERY FRIDAYS)

Day 21
Envision Book Volume 1
1. Read pages 142-144
2. Complete page 145-146 # 6-13
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 22
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 148-150 for the following lessons:
   Lesson 2-1 # 1-4
   Lesson 2-2 # 1-4
   Lesson 2-3 # 1-3
   Lesson 2-4 # 1-4
   Lesson 2-5 # 1-2
2. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 23
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 151-152 for the following lessons:
   Lesson 2-6 # 1
   Lesson 2-7 # 1-2
   Lesson 2-8 # 1-2
   Lesson 2-9 # 1-2
2. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 24
Envision Book Volume 1
1. Read pages 160-162
2. Complete page 163-164 # 7-16
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 25
Envision Book Volume 1
1. Read pages 166-168
2. Complete page 169-170 # 6-14
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 26
Envision Book Volume 1
1. Read pages 172-174
2. Complete page 175-176 # 6-16
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 27
Envision Book Volume 1
1. Read pages 184-186
2. Complete page 187-188 # 7-17
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 28
Envision Book Volume 1
1. Read pages 190-192
2. Complete page 193-194 # 6-14
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 29
Envision Book Volume 1
1. Read pages 196-198
2. Complete page 199-200 # 6-14
3. 10 Minutes ALEKS (10 points per day towards a score of 100)

Day 30
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 202-204 for the following lessons:
   Lesson 3-1 # 1-2
   Lesson 3-2 # 1-2
   Lesson 3-3 # 1-2
   Lesson 3-4 # 1-2
   Lesson 3-5 # 1-2
   Lesson 3-6 # 1
2. 10 Minutes ALEKS (10 points per day towards a score of 100)
8th Grade Spanish Bilingual Students

(3 KHAN ACADEMY HOMEWORKS TODAVÍA SE ENTREGAN TODOS LOS VIERNES)

Día 21
1) Envision Book Volume 1
   a. Lee páginas 142-144 O mira las notas de clase
   b. Completa las páginas 145-146 # 6,7,8,10,13
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 22
1) Envision Book Volume 1
   a. Complete la revisión de conceptos y habilidades (Concepts and Skills Review) en las
      páginas 148-150 para las siguientes lecciones:
      i. Lección 2-1 # 1-3
      ii. Lección 2-2 # 1-3
      iii. Lección 2-3 # 1-2
      iv. Lección 2-4 # 1-3
      v. Lección 2-5 # 1
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 23
1) Envision Book Volume 1
   a. Complete la revisión de conceptos y habilidades (Concepts and Skills Review) en las
      páginas 151-152 para las siguientes lecciones:
      i. Lección 2-6 # 1
      ii. Lección 2-7 # 1-2
      iii. Lección 2-8 # 1-2
      iv. Lección 2-9 # 1-2
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 24
1) Envision Book Volume 1
   a. Lee páginas 160-162 O mira las notas de clase
   b. Completa las páginas 162-164 # 4,5,6,8,9,16
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 25
1) Envision Book Volume 1
   a. Lee páginas 166-168 O mira las notas de clase
   b. Completa las páginas 169-170 # 6,7,8,13,14
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 26
1) Envision Book Volume 1
   a. Lee páginas 172-174 O mira las notas de clase
   b. Completa las páginas 175-176 # 6,7,8,9,10
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 27
1) Envision Book Volume 1
   a. Lee páginas 184-186 O mira las notas de clase
   b. Completa las páginas 186-188 # 7, 5,6,7,8,9
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 28
1) Envision Book Volume 1
   a. Lee páginas 190-192 O mira las notas de clase
   b. Completa las páginas 193-194 # 6,7,8,14
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 29
1) Envision Book Volume 1
   a. Lee páginas 196-198 O mira las notas de clase
   b. Completa las páginas 199-200 # 6,8,9,11,
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)

Día 30
1) Envision Book Volume 1
   a. Complete la revisión de conceptos y habilidades (Concepts and Skills Review) en las
      páginas 202-204 para las siguientes lecciones:
      i. Lección 3-1 # 1-2
      ii. Lección 3-2 # 1-2
      iii. Lección 3-3 # 1-2
      iv. Lección 3-4 # 1-2
      v. Lección 3-5 # 1-2
2) 20 minutos ALEKS (10 puntos por día hacia un puntaje de 100)
8th Grade Mathematics: Ms. Pearson/ Ms. Salti
Arabic Bilingual Students

(3 KHAN ACADEMY HOMEWORKS STILL DUE EVERY FRIDAYS)

Day 21
Envision Book Volume 1
1. Read pages 142-144 or look at your notes
2. Complete page 145-146 # 6,7,8,10,13
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 22
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 148-150 for the following lessons:
   Lesson 2-1 # 1-3
   Lesson 2-2 # 1-3
   Lesson 2-3 # 1-2
   Lesson 2-4 # 1-3
   Lesson 2-5 # 1
2. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 23
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 151-152 for the following lessons:
   Lesson 2-6 # 1
   Lesson 2-7 # 1-2
   Lesson 2-8 # 1-2
   Lesson 2-9 # 1-2
2. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 24
Envision Book Volume 1
1. Read pages 160-162 or look at your notes
2. Complete page 162-164 # 4,5,6,8,9,16
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 25
Envision Book Volume 1
1. Read pages 166-168 or look at your notes
2. Complete page 169-170 # 6,7,8,13,14
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 26
Envision Book Volume 1
1. Read pages 172-174 or look at your notes
2. Complete page 175-176 # 6,7,8,9,10,
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 27
Envision Book Volume 1
1. Read pages 184-186 or look at your notes
2. Complete page 186-188 # 7, 5,8,7,8,9,
3. 20 Minutes ALEKS (10 points per day towards a score of 100)
Day 28
Envision Book Volume 1
1. Read pages 190-192 or look at your notes
2. Complete page 193-194 #6,7,8,14
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 29
Envision Book Volume 1
1. Read pages 196-198 or look at your notes
2. Complete page 199-200 #6,8,9,11,
3. 20 Minutes ALEKS (10 points per day towards a score of 100)

Day 30
Envision Book Volume 1
1. Complete the Concepts and Skills Review on pages 202-204 for the following lessons:
   Lesson 3-1 # 1-2
   Lesson 3-2 # 1-2
   Lesson 3-3 # 1-2
   Lesson 3-4 # 1-2
   Lesson 3-5 # 1-2
2. 20 Minutes ALEKS (10 points per day towards a score of 100)
8th Grade Mathematics: MAJBOUR

Day 21
- Envision Book Volume 1-
  - Read pages 142-144 or look at your notes
  - Complete page 145-146 # 6,7,8,10,13
  - 20 Minutes ALEKS

Day 22
- Envision Book Volume 1-
  - Complete the Concepts and Skills Review on pages 148-150 for the following lessons:
    - Lesson 2-1 # 1-3
    - Lesson 2-2 # 1-3
    - Lesson 2-3 # 1-2
    - Lesson 2-4 # 1-3
    - Lesson 2-5 # 1
  - 20 Minutes ALEKS

Day 23
- Envision Book Volume 1
  - Complete the Concepts and Skills Review on pages 151 -152 for the following lessons:
    - Lesson 2-6 # 1
    - Lesson 2-7 # 1-2
    - Lesson 2-8 # 1-2
    - Lesson 2-9 # 1-2
  - 20 Minutes ALEKS

Day 24
- Envision Book Volume 1
  - Read pages 160-162 or look at your notes
  - Complete page 162-164 # 4,5,6,8,9,16
  - 20 Minutes ALEKS

Day 25
- Envision Book Volume 1
  - Read pages 166-168 or look at your notes
  - Complete page 169-170 # 6,7,8,13,14
  - 20 Minutes ALEKS

Day 26
- Envision Book Volume 1
  - Read pages 172-174 or look at your notes
  - Complete page 175-176 # 6,7,8,9,10
  - 20 Minutes ALEKS

Day 27
- Envision Book Volume 1
  - Read pages 184-186 or look at your notes
  - Complete page 186-188 # 7, 5,6,7,8,9
  - 20 Minutes ALEKS
Day 28
- Envision Book Volume 1
- Read pages 190-192 or look at your notes
- Complete page 193-194 # 6,7,8,14
- 20 Minutes ALEKS

Day 29
- Envision Book Volume 1
- Read pages 196-198 or look at your notes
- Complete page 199-200 # 6,8,9,11,
- 20 Minutes ALEKS

Day 30
- Envision Book Volume 1
- Complete the Concepts and Skills Review on pages 202-204 for the following lessons:
  - Lesson 3-1 # 1-2
  - Lesson 3-2 # 1-2
  - Lesson 3-3 # 1-2
  - Lesson 3-4 # 1-2
  - Lesson 3-5 # 1-2
- 20 Minutes ALEKS
Mustafa
8th Grade Civics
Days 21-30

Instructions: follow directions for each worksheet

Day 21 Constitution Worksheet 1
Day 22 Constitution Worksheet 3
Day 23 Constitution Worksheet 4
Day 24 Constitution Worksheet 5
Day 25 Constitution Worksheet 6 #1-5
Day 26 Constitution Worksheet 6 #6-10
Day 27 Constitution Worksheet 7
Day 28 Constitution Worksheet 8
Day 29 Constitution Worksheet 9
Day 30 Constitution Worksheet 10
You can use the following outline to help you find information in the Constitution or to help you prepare for a test.

**PREAMBLE**
States the purpose of the Constitution

**ARTICLE I - THE LEGISLATIVE BRANCH**

**Section 1:** Congress Established

**Section 2:** House of Representatives
- Clause 1: Election and Term of Office
- Clause 2: Qualifications for the House
- Clause 3: Number of Representatives per State (Parts changed by Amendments 13, 14, 16)
- Clause 4: Vacancies in the House
- Clause 5: Officers for the House; Impeachment

**Section 3:** Senate
- Clause 1: Election of Senators (Parts changed by Amendment 17)
- Clause 2: Term of Office; Vacancies (Parts changed by Amendment 17)
- Clause 3: Qualifications for the Senate
- Clause 4: President of the Senate
- Clause 5: Office for the Senate
- Clause 6: Impeachment Trials
- Clause 7: Impeachment Penalties

**Section 4:** Congressional Elections and Meetings
- Clause 1: State Powers over Elections
- Clause 2: Annual Meetings (Changed by Amendment 20)

**Section 5:** Rules for Conducting Business in Congress
- Clause 1: Organization
- Clause 2: Rules of Governance
- Clause 3: Keeping the Congressional Record
- Clause 4: Adjournment

**Section 6:** Privileges and Restrictions of Congress
- Clause 1: Pay; Privileges
- Clause 2: Restrictions on Employment of Congress

**Section 7:** Passing Laws
- Clause 1: Raising Money
- Clause 2: How a Bill Becomes Law
- Clause 3: Presidential Veto

**Section 8:** Enumerated Powers of Congress
- Clause 1: Tax; Pay Debts
- Clause 2: Borrow Money
- Clause 3: Regulate Trade
- Clause 4: Regulate Citizenship; Bankruptcies
- Clause 5: Regulate Money, Weights and Measures
- Clause 6: Punish Counterfeiting
- Clause 7: Establish a Postal Service
- Clause 8: Issue Copyrights and Patents
- Clause 9: Establish Minor Courts
- Clause 10: Define and Punish Crimes on the Oceans
- Clause 11: Declare War
- Clause 12: Create and Support an Army
- Clause 13: Create and Support a Navy
- Clause 14: Make Rules for the Military
- Clause 15: Utilize State Militia
- Clause 16: Regulate State Militia
- Clause 17: Establish the Federal Capital; Regulate Federal Lands
- Clause 18: "Elastic Clause"

**Section 9:** Powers Denied to the Federal Government
- Clause 1: Regulating Slave Trading (Amendment 13 made this invalid)
- Clause 2: Issue of a Writ of Habeas Corpus
- Clause 3: Bills of Attainder; Ex Post Facto
- Clause 4: Creation of Direct Taxes
- Clause 5: Taxes on Exports
- Clause 6: State Commerce
- Clause 7: Spending Money
- Clause 8: Titles of Nobility

**Section 10:** Powers Denied to the States
- Clause 1: Treaties; Coining Money; Making Laws that Violate the Federal Constitution
- Clause 2: Taxes on Imports and Exports
- Clause 3: Declarations of War

**ARTICLE II - THE EXECUTIVE BRANCH**

**Section 1:** The President and Vice-President
- Clause 1: Term of Office
- Clause 2: Electors
Clause 3: Election Process (Amendment 12 changed this clause)
Clause 4: Time of Elections
Clause 5: Qualifications for President
Clause 6: Vacancy in Office
(Amendment 25 gives further directions)
Clause 7: Salary for the Executive
Clause 8: Oath of Office
Section 2: Powers of the President
Clause 1: Commander in Chief; Appoint Cabinet; Issue Pardons
Clause 2: Make Treaties; Appoint Certain Officials
Clause 3: Filling Temporary Vacancies in Government
Section 3: Duties of the President
Section 4: Impeachment of Federal Officers

ARTICLE III - THE JUDICIAL BRANCH
Section 1: Federal Courts
Clause 1: Supreme Court
Section 2: Jurisdiction of the Federal Courts
Clause 1: Powers of the Courts
Clause 2: The Supreme Court
Clause 3: Trial by Jury
Section 3: Treason
Clause 1: Definition of Treason
Clause 2: Punishment for Treason

ARTICLE IV - RELATIONS AMONG THE STATES
Section 1: Official Actions of States
Section 2: Rights of Citizens
Clause 1: Privileges
Clause 2: Extradition
Clause 3: Return of Escaped Enslaved People
(Changed by Amendment 13)
Section 3: Admission of New States and Territories
Clause 1: Admission of New States
Clause 2: Congressional Power over Federal Lands

Section 4: Guarantees and Protection for the States

ARTICLE V - AMENDING THE CONSTITUTION
Proposing Amendments
Ratification of Amendments
Prohibited Amendments
(This is no longer valid)

ARTICLE VI - NATIONAL SUPERIORITY
Clause 1: Debts Owed Before the Constitution
Clause 2: Constitution is Supreme Law of the Land
Clause 3: Officials Take Oaths of Office

ARTICLE VII - RATIFICATION PROCESS FOR THE CONSTITUTION
Amendment 1: Religious and Political Freedom
Amendment 2: Right to Bear Arms
Amendment 3: Quartering Troops
Amendment 4: Searches and Seizures
Amendment 5: Rights of the Accused
Amendment 6: Right to Speedy and Fair Trial
Amendment 7: Right to Trial by Jury
Amendment 8: Bail and Punishment
Amendment 9: Rights Not Specified
Amendment 10: Powers Reserved to the States
Amendment 11: Suits Against States
Amendment 12: Election of the President and Vice-President,
Amendment 13: Abolition of Slavery
Amendment 14: Rights of Citizens
Amendment 15: Right to Vote
Amendment 16: Income Tax
Amendment 17: Direct Election of Senators
Amendment 18: Prohibition
Amendment 19: Women's Right to Vote
Amendment 20: "Lame-Duck" Amendment
Amendment 21: Repeal of Prohibition
Amendment 22: Limit on Presidential Term
Amendment 23: Voting in the District of Columbia
Amendment 24: Abolition of the Poll Tax
Amendment 25: Presidential Disability and Succession
Amendment 26: Eighteen-Year-Old Vote
Amendment 27: Restraint on Congressional Salaries
The following statements apply to the legislative branch as set out in Article I, Sections 1–6, of the Constitution. In the first blank under **House**, write **HR** if the statement applies to the House of Representatives, **S** if it applies to the Senate, or **B** if it applies to both. In the second blank under **Section**, write the number of the section in Article I where each statement is found.

<table>
<thead>
<tr>
<th>House</th>
<th>Section</th>
<th>Statement</th>
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<tbody>
<tr>
<td></td>
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<td>1. Must be at least twenty-five years old.</td>
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<td>2. Decides on the qualifications of its members.</td>
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<td>3. Must have been a citizen for at least seven years.</td>
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<td>4. Cannot hold other government jobs or receive salary from other government jobs.</td>
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<td>5. Cannot be arrested for civil crimes while they are meeting.</td>
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<td>6. Elects its own officers.</td>
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<td>8. Has the power to impeach government officials.</td>
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<td>9. One-third of the entire house is elected every two years.</td>
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<td>10. Must be at least thirty years old.</td>
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<td>11. The Vice-President is this house's president.</td>
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<td>12. Elects an official called the president pro tempore to run meetings.</td>
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<td>13. Conducts trials of impeachment.</td>
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<td>14. Must meet at least once every year.</td>
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<td>15. More than half the members must be present to conduct business.</td>
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<td>17. May set its own rules of operation.</td>
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<td>18. Number of members in the house is based on the state's population.</td>
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<td>20. Member can be punished for disorderly behavior, or even expelled.</td>
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<td>22. Must keep an official record of its proceedings.</td>
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<td>23. Must live in the state from which they are elected.</td>
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Part A.

Read the Preamble to the Constitution paying special attention to the meanings of the words. Then use a dictionary or thesaurus to write two synonyms—words that mean the same or nearly the same—for each word listed below.

1. perfect

2. union

3. justice

4. domestic

5. tranquility

6. common

7. defense

8. general

9. welfare

10. blessings

11. liberty

12. posterity

Part B.

Rewrite the Preamble by replacing the original wording with the synonyms you’ve written above. Choose your synonyms carefully to avoid changing the meaning of the Preamble.

WE THE PEOPLE of the United States, in Order to form a more

__________________________, establish

__________________________, insure

__________________________, provide for the

__________________________, promote the

__________________________, and secure the________ of________ to ourselves and our

__________________________, do ordain and establish

this Constitution for the United States of America.
Study Article I, Section 7 of the Constitution and the flowchart “How a Bill Becomes a Law.” Then answer the following questions.

1. If the President does not approve a bill, what can the Congress do to make that bill become a law?

2. What happens to a bill when it is given to the President and the President does not act on the bill within ten days? Include an answer for when Congress is in session and when Congress is adjourned.

3. Most bills can originate in either house of Congress. One type of bill, however, must begin in the House of Representatives. What type of bill is this?

4. What happens to a bill if the House of Representatives and Senate pass different versions of the bill?

5. Tell what must happen to a bill after it is introduced in a house of Congress and before it is voted on by that house.
WORKSHEET 6

A series of statements about the powers given or denied to Congress are listed below. Part of each statement is wrong. In the space provided, write the section number and clause number where the power is found, and correct the statement. Each statement has an important word or phrase in italics to help you find the answers.

1. Congress, with the help of the President, can regulate trade.

2. Congress can print money, but cannot establish weights and measures.

3. Copyrights are granted by Congress for a period of twenty-five years.

4. Congress can award a famous individual a title of nobility, such as duke.

5. Taxes collected by Congress may differ from state to state.

6. States cannot engage in war under any circumstances.

7. The President makes the laws that punish people who counterfeit money.

8. The President alone can declare war.

9. States may sign treaties with other countries for purposes of trade.

10. Congressional power is limited by an elastic clause, that gives the President extensive powers over law making.

11. Only Congress can pass bills of attainder.

12. Congress can suspend the protection from a writ of habeas corpus at any time.
Part A.
Read Article II, Section 1, Clause 3 to learn how the President and Vice-President were originally elected. Then read Amendment 12 to learn how they are elected today. Then answer the following questions.

1. How were the President and Vice-President originally elected?


2. In your own words, explain how the President and Vice-President are now elected.


3. Why do you think the method of electing the President and Vice-President was changed?


Part B.
Review the qualifications for representatives and senators in Article I, and for President in Article II. Then fill in the blanks below.

4. How long is the term of office? President  Senator  Representative

5. How old must they be? ______________  ______________  ______________

6. How long must they have been a citizen? ______________  ______________  ______________

7. How long must they have lived in the United States? ______________  ______________  ______________
WORKSHEET 8

Below are several fictional headlines about the presidency. For each headline, write what action is referred to in the headline and tell which section and clause of Article II considers the action. The first one is done for you.

1. "Senate to Give Verdict Today on Charges Against President"
   The Senate tries cases of impeachment. Sec. 4

2. "President Orders Troops into War"

3. "President Moves to Have Former Aide Freed"

4. "President Delivers State of the Union Message to Congress"

5. "President Appoints Mike Binder as Under-Secretary of State"

6. "President to Meet with Queen on Sunday"

7. "President Tells Congress More Money Should Be Spent on Roads"

8. "President Asks Congress to Approve New Agreement with India"

9. "President Asks Cabinet for Ideas on Solving Budget Deficit"

10. "House Officially Accuses President of Wrongdoing"
Complete each statement below by writing in the missing word from the word list below. All the statements concern Article III of the Constitution.

**Word List**

<table>
<thead>
<tr>
<th>aid</th>
<th>compensation</th>
<th>inferior</th>
<th>treaties</th>
</tr>
</thead>
<tbody>
<tr>
<td>appellate</td>
<td>confesses</td>
<td>jury</td>
<td>two</td>
</tr>
<tr>
<td>attainder</td>
<td>Congress</td>
<td>original</td>
<td>United States</td>
</tr>
<tr>
<td>life</td>
<td>Constitution</td>
<td>state</td>
<td>war</td>
</tr>
<tr>
<td>comfort</td>
<td>corruption</td>
<td>Supreme Court</td>
<td>witnesses</td>
</tr>
</tbody>
</table>

1. Federal judges are appointed for (a), and from time to time receive (b) for their services.
   a. __________________________________________ b. __________________________________________

2. The (a) decides what punishments can be given for treason. There must not be a(n) (b) of treason, however. The crime of treason cannot be held as (c) of blood.
   a. __________________________________________ b. __________________________________________ c. __________________________________________

3. Treason is when someone carries out (a) or gives (b) and (c) to enemies of the United States.
   a. __________________________________________ b. __________________________________________ c. __________________________________________

4. The Supreme Court has ______ jurisdiction in cases involving ambassadors, other public ministers, and consuls.

   __________________________________________

5. In all other cases the Supreme Court has ______ jurisdiction.

   __________________________________________

6. Anyone accused of a crime has a right to a trial by a(n) (a) which is held in the (b) where the crime was committed.
   a. __________________________________________ b. __________________________________________

7. Federal courts deal with all cases that involve the (a), the laws of the (b), and (c).
   a. __________________________________________ b. __________________________________________ c. __________________________________________

8. The judicial power of the United States is vested in one (a), and other (b) courts.
   a. __________________________________________ b. __________________________________________

9. A person can only be found guilty of treason if (a) witnesses testify, or he or she (b) in open court.
   a. __________________________________________ b. __________________________________________
Use the glossary in your book or any other source to define the following terms related to the judicial branch of government.

1. Supreme Court

2. judicial

3. chief justice

4. appellate jurisdiction

5. petit jury

6. witness

7. ball

8. capital crime

9. appeal

10. counsel

11. defendant

12. grand jury

13. indictment

14. pardon

15. arraignment