Teacher: Mickey/ Majbour/ Ciocco

Subject: 8th Grade ELA

Directions: See google classroom daily.

1. Wordly Wise- see classwork folder on google classroom for agenda. Complete 1 lesson per day continuing from where we left off. (Lesson E and the Word Square will be created via google classroom. Test will be posted on google classroom. Spelling quiz will be excused.)

2. I Am Malala- see the classwork folder for all supplies and updates. YOU WILL FINISH THE NOVEL IN TEN DAYS (as we would in school)
Daily reading will take approximately 30-40 minutes each day. You may listen along as you read.
Comprehension packet will take 20 minutes

3. All work will be assessed and graded.

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<tr>
<th>Assignments</th>
<th>Day 1</th>
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bookcase. What does this show you about what kind of person she is?

much about the other things in my room. But I do worry about the school trophys on my

3. Malola is thousands of miles away from her home. On page 2 she says, "I don't care

is returning to here."

"I never be able to return." This is an example of forecasting. What do you think Malola

2. On page 2, it says, "Some people say it's too dangerous for me to go back there now."

I. Create a web about Malola. What have you learned about her and her culture from this

2. Questions:

either by a bicycle or by a person

Rickshaw: a mode of transportation where people are pulled

Bazaar: a marketplace

Kamiz: a loose tunic

Shawl: traditional pants

Vocabulary:

I am Malola

Prologue

Date: *

Name: *
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<td>4. How does Malala speak in bold in this chapter? What would she do it again?</td>
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<td>5. How does the last paragraph on page 16 show how Malala developed into the powerful leader that she is today?</td>
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<td>6. Complete the T-chart to compare and contrast girls in the United States and girls in Pakistan.</td>
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<th>Pakistan</th>
<th>Girls in the United States</th>
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Chapter 2: Dreams & Chapter 3: A Magic Pencil

1. On page 23, Malala writes that life for the women in the mountains was not easy. What struggles did these women face?

2. How was life worse for women living in Afghanistan?
Based on the statement
with bad intentions to use a nations fear for his gain. What do you think is going to happen
after the earthquake. We were unprepared. Which made it that much easier for someone
The last paragraph on page 3 states, "The whole country was in shock for a long time.

1. Impact their future.
2. After the earthquake, who provided aid for the people of Pakistan? How is this going to

Vocabulary:
- Plague - very religious
- Blasphemy - speaking poorly (sarcasqually) about a religion
- Muttahida Qaumi Movement - an Islamic scholar
- Sharia - Islamic religious law
- Fundamentalist madrasas - religious private schools where many Taliban members

I Am Malala

Date:

Name:
### Vocabulary
- **Imam**: local preacher
- **mullah**: an informal name for a preacher or imam
- **haram**: prohibited by Islam

### Jot Questions
1. How is the Radio Mullah using fear to gain followers?
2. The Radio Mullah declares girls' schools as haram. How do you think Malala is going to react to this? Make a prediction.
3. What does Malala's father learn about the Radio Mullah?
5. Malala wasn't afraid as a Taliban held a machine gun inches from her face telling her that she was bringing shame. By the end of the chapter, her father receives a threat from the Taliban and she begins to feel afraid. What does this show about the kind of person she is?
1. Why did the army impose a curfew? What did this mean for the people of Mungo?

2. Molio and her family awoke to bombs in the middle of the night. What was the result of the bombing?

3. How does Molio change from the beginning of this chapter to the end?
4. On page 64, Moladi compares terrorism to war. What are some major ways that they are different?

5. What questions do you have after reading this section?
Part 3: Short answers. Refer back to specific moments that you remember.

1. From my spot on the floor in my parents’ room, I reacted a special verse from the Ayat-al-Kursi.

2. "All music was forbidden by Islam."

3. "I told him, "Someone with bad intentions to use a nation’s fear for his gain."

4. "We were in shock for a long time after the earthquake."

5. "He had a problem with the school."

6. "The government was slow to arrive, but help came immediately from rescue workers from a conservative religious group called.

7. "He claimed to be a prominent scholar, and said.


Part 3: Continued..."
1. On page 71, Malala says, "This is not the Stone Age, but it feels like we are going backward." What do you think this means?

2. Malala's mother quotes the Holy Qur'an on page 76. She says, "Falsehood has to die and the truth has to come forward." How does this relate to Malala's fight and the struggles of the people in the Swat Valley?
1. How has Malala's diary impacted the people of Mingora? (You can use some details from chapter 12 if needed)

2. Malala says, "They can't stop me. I will get my education, if it is in my home, school, or anyplace. This is our request to the world - save our schools, save our Swat." How does this make you feel about your own education? What would you do if you found out you could no longer attend school?
1. What were the positive results of the peace deal made between the government and the PLO in the Middle East Peace Accords?

2. How has the peace treaty been violated?

3. How does the statement by Maelo relate to what we know about the leaders of the Taliban? The future of our country can never be bright if we don't educate the young generation. The government should take action and help us.

Vocabulary:
- PLO
- Israel
- Peace
- Beyond
- Years
- Sharia
- Dictated

I AM MaloI

Date: ___ 

Name: ___
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<th>Vocabulary:</th>
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<td>Tapo: a couplet</td>
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<td>IDP: internally displaced person</td>
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<th>Jot Questions:</th>
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<tr>
<td>1. &quot;No Pashtun leaves his land of his own sweet will. Either he leaves from poverty or he leaves for love.&quot; How does this quote illustrate Malala's situation?</td>
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<td>2. Why do you think Malala's relatives asked them, &quot;Why did you come here?&quot;</td>
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<tr>
<td>3. How is life in Shangla different than life in Mingora?</td>
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1. You think is really happening in Minigore? Why?
   she states that it was starting to feel like the Tallban never left. What do
   and they’ve been told Minigor is safe. On page 110, the last page of chapter
   1. At the beginning of chapter 1, Malida says there is no sign of the Tallban

2. Page 109. Why do you think the author put those sections back-to-back?
1. How does Malala react to the threat made against her? Does this surprise you why or why not?

2. How is Malala like her father? Use at least one detail from chapter 20.

Questions:

I AM MALALA

Death Threat Against Me

Date: ____________________

Name: ____________________
1. The beginning of chapter 23 starts off with a story we have already read. Why do you think they retell this story?

2. The end of this chapter is huge. What do you think is going to happen next?

What you have already read about to support your predictions.
5. Write at least one question that you have at the end of this chapter.

4. Why do you think Molala’s family is not with her in the hospital?

3. Molala says that Dr. Fonga spoke to her like she was an old friend. Why do you think Dr. Fonga acts this way?
6. How is life in Shanghai different from life in Mingor (include at least 2 details)?
Name: Malala

Directions: Choose one of the following topics to write about. If you need more space, you may attach lined paper.

1. How did Malala make an impact on the world?
2. How are the Taliban's views and Malala's views of women and society different?
3. How has Malala changed from the beginning of the story?
4. Do you think that Malala's father chose a good name for her when he named her after Malala? Why or why not?
5. How has Malala's father influenced her?
6. Compare and contrast the Taliban with the Nazi Party.