Health Related School Closure
Student Packet

Teacher Name:
Ms. Fodi: LFodi@paterson.k12.nj.us
Ms. Chichester: RChichester@paterson.k12.nj.us
Ms. Lobue: Mlobue@paterson.k12.nj.us
Ms. Collazo: ECollazo@paterson.k12.nj.us
Ms. Chapman: JChapman@paterson.k12.nj.us

Grade Level: 5

Course: Math, English Language Arts, Science, Social Studies

School: School #9

Phase/Days: Phase 5, days 41-50

Student Name:
Directions to the student for Days 41-50 (May 20 – June 3):

Mrs. Fodi - Grade 5 ELA
Log on to Google Classroom or email fodi@paterson.k12.nj.us with any questions.

This thing we are all a part of, is living history. We are all a part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a GLOBAL level. The best thing you can do is keep a journal. Handwritten, typed, in photographs, or drawings. Record events, day to day activities, fears and feelings. You can interview parents, call relatives, or friends and interview them and write down their answers. For the next 10 days you are to do this. Remember to label each day with a date. If you draw or use a picture be sure to add a caption. If you choose to write, keep it brief 1-2 paragraphs. It will be something to keep and share with your children and grandchildren one day. It will be your primary source of your own history.

<table>
<thead>
<tr>
<th>Date on top line</th>
<th>3</th>
<th>2</th>
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<tbody>
<tr>
<td>Topic is clear</td>
<td>3</td>
<td>2</td>
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<tr>
<td>Complete Sentences</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Capitalization &amp; Punctuation</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Effort</td>
<td>3</td>
<td>2</td>
<td>1</td>
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<tr>
<td>Spelling</td>
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<td>1</td>
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<tr>
<td>Neatness</td>
<td>3</td>
<td>2</td>
<td>1</td>
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**Total**: [24]

**Grade**: _
Mrs. Chichester Grade 5 Mathematics

Every Day of Home Instruction:
Success Maker – Complete one round. Use link on PPS website under Math Department
Imagine Math Facts – Spend 10 minutes on multiplication. You may move onto division if you have completed multiplication. Site Code 3412690
Log on to Google Classroom or email rchichester@paterson.k12.nj.us for any questions.

Day 41
Assignment: Ready Practice
Understand the Coordinate Plane pages 303-306
fluency practice page 381

Day 42
Assignment: Ready Practice
Understand the Coordinate Plane pages 307-310
fluency practice page 382

Day 43
Assignment: Ready Practice
Graph Points in the Coordinate Plane pages 311-314
fluency practice page 383

Day 44
Assignment: Ready Practice
Graph Points in the Coordinate Plane pages 315-318
fluency practice page 384

Day 45
Assignment: Ready Practice
Graph Points in the Coordinate Plane pages 319-320 fluency practice page 385

Mrs. LoBue Social Studies & Science mlobue@paterson.k12.nj.us

Day 41 - Social Studies
1. Read the passage “New Jersey” answer questions 1-5

Day 42 - Science
1. Solar System - Choose any one from the Projects listed and complete in your Science notebook.

Day 43 - Social Studies
1. Using the passage “New Jersey” complete the Short Summary question on p. 2

Day 44 - Science
1. Solar System - Choose any one from the Projects listed and complete in your Science notebook.

Day 46
Assignment: Ready Practice
Evaluate and write Expressions pages 193-196
fluency practice page 386

Day 47
Assignment: Ready Practice
Evaluate and write Expressions pages 197-200
fluency practice page 387

Day 48
Assignment: Ready Practice
Evaluate and write Expressions pages 201-205
fluency practice page 388

Day 49
Assignment: Ready Practice
Analyze Patterns and Relationships pages 206-209
fluency practice page 389

Day 50
Assignment: Ready Practice
Evaluate and write Expressions pages 210-212
fluency practice page 390-391

Day 45 - Social Studies
1. Using the passage “New Jersey”, and any other source you need, complete the first 3 boxes on the New Jersey foldable.

Day 46 - Science
1. Solar System - Choose any one from the Projects listed and complete in your Science notebook.

Day 47 - Social Studies
1. Using the passage “New Jersey”, and any other source you need, complete boxes 4-7 on the New Jersey foldable.
Day 48 - Science
1. Solar System - Choose any one from the Projects listed and complete in your Science notebook.

Day 49 - Social Studies
1. Draw and label the state of New Jersey with at least five facts and/or geographical locations you read about from the passage "New Jersey", and any other source you need.

Day 50 - Science
1. Solar System - Choose any one from the Projects listed and complete in your Science notebook.

Solar System Project Board Rubric

Name:______________________________

<table>
<thead>
<tr>
<th>Project completed</th>
<th>Completeness 0-3</th>
<th>Effort - Neatness 0-3</th>
<th>Spelling - Grammar 0-3</th>
<th>Total Points ___/9</th>
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<td>6-7-8-9-10</td>
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New Jersey - Text Evidence and Summary

The first people came to the area that's now New Jersey at least 12,000 years ago. Thousands of years later, Native American tribes including the Lenape, Munsee (or Minsi), and Unalachtigo lived on the land.

Around 1524 Italian explorer Giovanni da Verrazzano became the first European to arrive in the region. Then Swedish, Finnish, and Dutch colonists built settlements and fought over land until England took control of the region in 1664. New Jersey became one of 13 American colonies ruled by the British.

But eventually the colonists living here wanted independence. This led to the American Revolution, which began in 1775. New Jersey was the site of more Revolutionary War battles than any other state. In 1776 George Washington crossed the Delaware River into Trenton, New Jersey, where he defeated British forces. The battle was a turning point in the war, as one of the first major military victories in the Revolutionary War. In 1787 New Jersey became the third U.S. state and the first to sign the Bill of Rights.

The state was named in honor of British colonist George Carteret, who'd previously been governor of the Isle of Jersey, a British island in the English Channel, between the United Kingdom and France.

New Jersey was nicknamed the Garden State in 1876, because of the huge amount of food grown there during that time.

New Jersey is bordered by Pennsylvania and New York in the north, Pennsylvania in the west, Delaware and Delaware Bay in the south, the Atlantic Ocean in west, and Long Island (a part of New York) in the east. It can be divided into four different geographical regions.

The Atlantic Coastal Plain, which features low hills, pine forests, and salt marshes, sweeps across the southern three-fifths of the state. This area includes the Barrier Islands, which have sandy beaches.

Northeast of the Coastal Plain is the 20-mile-wide Piedmont, where the Hudson, Passaic, Rarapoo, and Raritan rivers cross. This region has rolling hills and narrow valleys, and it's where most of the state's major cities are located.

Toward the west is the New England Upland, also called the Highlands. This area has flat-topped rock ridges and many lakes.

The Appalachian Ridge and Valley is a mountainous region in New Jersey's northwest corner. It includes the Kittatinny Mountains and the Delaware Water Gap, an opening created when the Delaware River cut through the Appalachian mountains millions of years ago.

New Jersey's mammals include black bears, bobcats, red foxes, raccoons, and Tuckahoe masked shrews, which are similar to moles. Red-bellied woodpeckers, chickadees, northern cardinals, and American goldfinches (the state bird) are common birds here. The state is home to reptiles such as spotted turtles, five-lined skinks, and coastal plain milk snakes. Marbled salamanders, red-spotted newts, and New Jersey chorus frogs are among its amphibians.
The state's many trees include sugar maple, American chestnut, flowering dogwood, pitch pine, and American elm. Black-eyed Susans, orange daylilies, Queen Anne's lace, and violets (the state flower) are some of the wildflowers that grow here.

New Jersey has plenty of granite, sand, and gravel for mining; and is a leader in seafood production, particularly clams harvested off the coast.

What sentence tells you a significant fact about the State's History?

What sentence tells you what types of animals can be found in this state?

What sentence tells you what natural resources this state has?

What sentence tells you an important geographical feature of this state?

What sentence tells you an interesting fact about this state?

WRITE A SHORT SUMMARY ABOUT THIS STATE AND INCLUDE ONE PIECE OF TEXT EVIDENCE
New Jersey

Statehood
became a state on ___________
It is the _______rd state of the Union.
The Postal abbreviation for our state is ___.

Cities
Our state capitol is ____________
Other important cities in our state are:
_______________________________
_______________________________

Interesting Facts

Our Favorite teams are:
_____________________________
_____________________________

Current Events

We love to play and watch these sports in our state:
_____________________________
_____________________________

Neighboring States
Our state is located in the _______ part of the United States.
It is bordered by:
_____________________________
_____________________________

Sports Teams
_____________________________
_____________________________

State Flag
The state flag of New Jersey has ______ and _______.

Important Resources
Our state is known for these resources:
_____________________________
_____________________________
_____________________________
Project 1
Design a crossword puzzle using vocabulary related to the solar system.

Project 2
Draw a diagram that illustrates our Solar System. Include the sun.

Project 3
Write song lyrics that help you remember the order of the planets from the sun.

Project 4
Create a True or False test. You should include 10 questions and an answer key.

Project 5
Read a nonfiction book or website article about our solar system. Create a list of 3 facts that you learned that are interesting to you. Explain why you chose these.

Project 6
Assemble a foldable using one of the provided templates. Show what you have learned using drawings and explanations. Use color to make the foldable eye-catching.

Project 7
https://www.youtube.com/watch?v=lsbWzOPvuy4
Using an index card, write a review about the video. Do you recommend it and why?

Quick link

Project 8
Form a model of the solar system. Use an index card to explain the model.

Project 9
Use iMovie or PowerPoint to create a short presentation about what a solar system is compared to a galaxy.

Project 10
Find the diameters of each of the planets. Create a drawing that shows how thick each planet is.