<table>
<thead>
<tr>
<th>Followed Directions Were</th>
<th>Followed Directions Were Most Of The Time</th>
<th>Did Not Follow Directions</th>
<th>Activity Did Complete</th>
<th>Activity Did Not Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effort Excellent Shows Done, Work Is Neatly Done</td>
<td>Good Effort Shows Work Is Neatly Done; Most Of The Time</td>
<td>Little Effort; Work Is Not Neat</td>
<td>Activity Complete</td>
<td>Activity Did Not Complete</td>
</tr>
<tr>
<td>Neatness/Effort</td>
<td>Activity Complete</td>
<td>Activity Did Not Complete</td>
<td></td>
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</tr>
<tr>
<td>Fully Completed (At Least 50-70%)</td>
<td>Partially Completed (At Least Thru 50%)</td>
<td>Minimal</td>
<td>Activity Complete</td>
<td>Activity Did Not Complete</td>
</tr>
<tr>
<td>Category 3 Points</td>
<td>2 Points</td>
<td>1 Point</td>
<td>0 Points</td>
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</tbody>
</table>

Name: [ELA]

document@pattern hi, ny us
Should you have any questions, feel free to email me.

*See rubric below for grading criteria.
*Please complete assessments according to the outline.
*Attached packets will be graded upon returning to school.
Daily Assignment Outline – from Ms. Duran

Day 1

- Short a, i (page 2)
- Read and answer questions “A Bicycle Built for Two” (pages 3-5)

Day 2

- Grammar Sentences (page 1)
- Grammar Question (page 2)

Day 3

- Read and answer questions “The Food Festival” (page 13-15)
- Capitalization & Punctuation (page 3)

Day 4

- Read and answer questions “Two Kinds of Football” (page 17)
- Grammar: Exclamations (page 7)

Day 5

- Grammar: Sentence: Capitalization and Punctuation (page 8)

Day 6

- The Perfect Reading Partner (page 27)
- Spelling: Two Letter Blends (page 14)

Day 7

- “A Foster Dog” (page 37)
- Spelling: Long a Short a (page 17)
Listen to each short vowel sound as you say the words *pan* and *fit*.

A. Say the name of each picture. Draw a line from a picture to the word that names it.

1. [Picture of a pig]  cap
2. [Picture of a cap]  six
3. [Picture of a number 6]  pig
4. [Picture of a fan]  fan

The endings *-s* or *-es* can be added to a noun to make it mean more than one.

B. Read each word. Circle the base word and write it.

5. cans ____________  6. bags ____________
7. kisses ____________  8. mats ____________
Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.

**A Bicycle Built for Two**

It was a beautiful fall day. Squirrel wanted to go for a bike ride, but his bike was broken.

Squirrel thought, "I can't fix this by myself. I will need some help."

Squirrel went to see Fox. Squirrel asked, "Will you help me fix my bike?"

Fox said, "I can't help. I'm busy cooking soup."
Name ________________________________

A. Reread the passage and work with a partner to answer the questions. Read the answers you choose.

1. What is wrong with Squirrel’s bike?

________________________________________________________________________

________________________________________________________________________

2. Point to the first picture. Who does Squirrel ask first to help fix his bike?

Fox                           Bear

3. Why can’t Fox help fix Squirrel’s bike?

Fox is washing clothes       Fox is cooking.

4. Point to the second picture. Who fixes the bike?

Bear                           Rabbit

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

<table>
<thead>
<tr>
<th></th>
<th>Words Read</th>
<th>Number of Errors</th>
<th>=</th>
<th>Words Correct Score</th>
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<tbody>
<tr>
<td>First Read</td>
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<tr>
<td>Second Read</td>
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</table>

Reread the passage and read the questions. Pair children of different language abilities to answer the questions. Have them share answers with the group.
Name

- A **sentence** is a group of words that tells a complete thought.
- Every sentence begins with a capital letter.
- A **statement** is a sentence that tells something.
- A statement ends with a period.
  
  Max is my friend. He plays with me.

**Circle the sentence in each row.**

1. My friend helps me.  my friend helps me
2. Jake goes with me to the park. Jake goes with me to the park.
3. we walk to school together. We walk to school together.
4. Kara likes to dance. Kara likes to dance
5. I showed Kara how to sing. I showed Kara how to sing.
6. I sing with my friend. i sing with my friend.
A question is a sentence that asks something. It ends with a question mark.
A statement is a sentence that tells something. It ends with a period.

I play tag. Will you play tag?

Read the sentences. Circle each question. Underline each statement.

1. Will Dad help you read the book?
2. Who are your friends?
3. I ate dinner at Lisa’s house.
4. Sam helped me rake the leaves.
5. I watched Seth’s game.
6. Will you go to the movies with me?
7. My friend takes care of me.
8. Sara shows Tad the new game.
9. Do you have homework tonight?
10. Friends help each other.
Read the passage. Use the visualize strategy to picture in your mind what is happening in the story.

The Food Festival

Van and his family went to a food festival. The quiet street had really changed. There were food booths on each side. Each booth was showing a colorful flag. Van followed his family down the street.

People were selling Greek salad at the first booth. Van's family had a salad.

They had beef noodle soup at the next booth. Then they had hot curry and they had tamales.
A. Reread the passage and work with a partner to answer the questions. Read the answers you choose.

1. The characters are the people in a story. Point to the first picture. Who are the four characters in this story?

2. The setting tells where the story takes place. What is the setting of this story?
   - the family’s home
   - a food festival

3. What is one food the family eats?
   - beef noodle soup
   - peanut butter sandwiches

4. What does Dad say at the end of the story?
   - “All the food here is delicious.”
   - “I liked the curry best.”

B. Work with a partner. Read the passage aloud. Pay attention to how you use your voice to show feelings. Stop after one minute. Fill out the chart.

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<td></td>
<td></td>
<td></td>
</tr>
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</table>
Name ______________________________

- A “telling sentence,” or **statement**, ends with a period.
- An “asking sentence,” or **question**, ends with a question mark.

Beth likes to laugh.  Do you like to laugh?

Read the sentences. Write the sentences correctly on the lines.

1. Donny sits next to me

2. Will we have the same teacher

3. The boys help Ben rake the leaves

4. The friends walk to school

5. Will you help me
Two Kinds of Football

Tim and Victor liked football. They wanted to play with their families. Tim said, "I have a football." Victor said, "I have a soccer ball. Soccer is called football in many countries." They played two kinds of football.

Answer the questions about the text.

1. Realistic fiction has events that could happen in real life. Circle the sentence that helps you know this text is realistic fiction.
   
   Tim has a football.  The football can fly.

2. What do Tim and Victor want at the beginning of the story? Circle the answer.
   
   They want to go to the park.  They want to play football.

3. What happens in the middle of the story? Circle the answer.
   
   Each boy plays.  Each boy has a ball.

4. What do the boys do at the end of the story? Circle the answer.
   
   They play football.  They go home.
Name

- An **exclamation** is a sentence that shows strong feeling.
- An exclamation begins with a capital letter and ends with an exclamation point.
  Maria can really dance!

A. Circle each exclamation.

1. Jane's family plays in the snow.
2. What a fast snowball that was!
3. I want to make a snowman!
4. Dad puts on a hat.
5. I love when it snows!
6. This snowman looks great!
7. It's too cold outside!
8. Let's sit by the fire.

B. Write a new exclamation on the lines below.

9. 


Name __________________________________________________________

• Begin each sentence with a capital letter.
• End each command with a period.
• End an exclamation with an exclamation point.

    Get ready.                           We don’t want to be late!

Read the sentences. Write the commands and exclamations correctly on the lines.

1. the Chinese festival will be so much fun

2. come to the party with my family

3. how delicious Nana’s moon cakes are

4. sit next to me

5. Lee’s dragon mask is so cool

6. that was a great parade
The Perfect Reading Partner

Reading was not easy for Lizzie. One day, Lizzie read a book. Lizzie’s cat Gumbo jumped in her lap. Lizzie read aloud to Gumbo. She made no mistakes. Gumbo listened very well!

Answer the questions about the text.

1. Fiction has made-up characters and events. Circle the sentence that helps you know this text is fiction.
   Lizzie is a made-up character.  Lizzie is a real character.

2. What does Gumbo do at the beginning of the story? Circle the answer.
   Gumbo walks away.  Gumbo jumps in Lizzie’s lap.

3. What does Lizzie do in the middle of the story? Circle the answer.
   Lizzie takes a walk.  Lizzie reads to Gumbo.

   Lizzie makes no mistakes.  Gumbo jumps up.
Spelling: Two-Letter Blends

Name ________________________________

grass trips crack still west
mask clap plans milk belt

A. Word Meaning
Write the spelling word for each definition.
1. hit hands together _____________
2. a thin break ________________
3. falls ________________
4. holds up pants ________________

B. Sentences to Complete
Write a spelling word on the line to complete each sentence.
5. Cows like to eat ________________.
6. Cows give us ________________ to drink.
7. I wore a ________________ to cover my face.
8. Our class ________________ to go on a field trip.
9. I ________________ have my old picture.
10. Does the Sun set in the east or in the ________________?
The Foster Pet

Amy's family has a foster pet. They feed and play with Rocky. They train him and take him to the vet. Soon Rocky will grow bigger. Then he will go to another family. The new family will give him a lasting home.

Answer the questions about the selection.

1. A nonfiction narrative is about real people. It is told by a narrator. Circle the sentence that helps you know this text is a nonfiction narrative.

   Amy's family and Rocky are not real.  
   Amy's family and Rocky are real.

2. Look at the photo. What kind of pet is Rocky?

3. Look at the photo. What is Rocky doing? Circle the answer.

   Rocky is walking on a leash.  
   Rocky is getting in the car.
A. Word Sort
Write the spelling words that have the short \( a \) sound as in \textit{plan}.

1. 
2. 
3. 
4. 
5. 

Write the spelling words that have the long \( a \) sound as in \textit{plane}.

6. 
7. 
8. 
9. 
10. 

B. Compare Words
Read each group of words. Circle the words that have the same vowel sound.

11. bag cap bake
12. cap rake cape
13. ham ate mad
14. bake back bag
15. ate mad made
Family Business

Some families own a pizza shop. Kids and adults can both help in the shop. The adults make the food. The adults also help customers. Kids can clean tables and windows.

<table>
<thead>
<tr>
<th>Adults' Jobs</th>
<th>Kids' Jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>make food</td>
<td>clean tables</td>
</tr>
<tr>
<td>help customers</td>
<td>clean windows</td>
</tr>
</tbody>
</table>

Answer the questions about the text.

1. Informational text gives facts and information about a topic. Circle the sentence that helps you know this is informational text.
   - It tells about a family business.
   - It tells a made-up story about a pizza shop.

2. Look at the chart. What two kinds of jobs does the chart tell about? Circle the answer.
   - customers' jobs and cooks' jobs
   - adults' jobs and kids' jobs

3. Write two jobs that adults do in a pizza shop.

   ____________________________
   ____________________________
Complete each sentence. Use one of the words in the box.

four  none  only  large  put  round

1. The shape of this cake is _______round______.

2. I see _______one cat here.

3. That shark is _______!

4. Carl wants an apple, but there are _______.

5. There are _______ swings.

6. I can help _______ the dishes in the sink.
Bug can hum.
Pals play and hum.
The pals have fun.
Cub plays a jug.
Frog can drum.

Duck can pluck.
Reread "Pals Play and Hum." Fill in the blanks.

1. Where is bug on page I?
   Bug is in a ________________________________

2. What can duck do?
   ________________________________

3. What can frog do?
   ________________________________

4. Finish the sentence that tells what the pals do.
   The pals have ________________________________.
Complete each sentence. Use one of the words in the box.

three  could  live  one  then

1. I _______ live in the city.

2. There is _________ duck.

3. Sam _________ not run.

4. She has _________ pups.

5. I run up the hill.

___________

___________ I run down the hill.
Let's make up a play.

All help with the play.

They all help.

They see the play.
We want to help, too.

Rex makes hats.
Shep makes tops.
Reread "All Help with the Play." Circle the word that answers each question. Write the word.

1. Who is in the story? ________
   dogs     cats
   ________

2. They make up a ________.
   game     play
   ________

3. Who makes hats? ________
   Shep     Rex
   ________

4. Who helps at the end? ________
   all     Sam
   ________