Language Arts

Class Packet

Formas de comunicación:

1) Remind APP:
   Class code: @lima2019
   O
   Numero de texto: 81010
   Mensaje de texto: @lima2019

2) Google Classroom

3) ClassDojo →

4) Correo Electrónico
   arlima@ppsstaff.org
## Ten Day Plan

<table>
<thead>
<tr>
<th>Day</th>
<th>Task 1</th>
<th>Task 2</th>
<th>Task 3</th>
<th>Task 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Do Now page 7</td>
<td>Build Super Sentences! W2</td>
<td>Who? Or What? W6</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Do Now page 8</td>
<td>Achieve3000; 4 different articles</td>
<td>Writing from Pictures! W30</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Do Now page 9</td>
<td>Build Super Sentences! W3</td>
<td>Who? Or What? W8</td>
<td>Writing from Pictures! W31</td>
</tr>
<tr>
<td>4</td>
<td>Achieve3000; 4 different articles</td>
<td>Where? Or When? W12</td>
<td>Writing from Pictures! W33</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Do Now page 11</td>
<td>Build Super Sentences! S2</td>
<td>Where? Or When? W13</td>
<td>Writing from Pictures! S29</td>
</tr>
<tr>
<td>6</td>
<td>Do Now page 12</td>
<td>Who? Or What? S6</td>
<td></td>
<td>Writing from Pictures! S30</td>
</tr>
<tr>
<td>7</td>
<td>Do Now page 13</td>
<td>Achieve3000; 4 different articles</td>
<td>Build Super Sentences! S3</td>
<td>Writing from Pictures! S31</td>
</tr>
<tr>
<td>9</td>
<td>Achieve3000; 4 different articles</td>
<td>Where? Or When? W12</td>
<td>Writing from Pictures! W33</td>
<td></td>
</tr>
</tbody>
</table>
Achieve3000 Log
<table>
<thead>
<tr>
<th>Date/Fecha</th>
<th>Language</th>
<th>Title/Título</th>
<th>Score 1&lt;sup&gt;st&lt;/sup&gt; Try</th>
<th>Score 2&lt;sup&gt;nd&lt;/sup&gt; Try</th>
<th>Stretch Activity Score/Actividad de desafío</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>English - Blue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish - Pink</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Do Now Packet
Write each sentence. Add the correct end mark to show whether it is a question or a statement.

1. Frog is my best friend

2. Did Toad rake your leaves

3. I wish Frog lived near me

4. I would like to visit him

5. Would you come with me
Write the correct end mark on the line.

1. Where are you going ____
2. I am going to a birthday party ____
3. The party is for my friend Anna ____
4. Do you know how old she is ____
5. She is eight years old ____

Write each sentence correctly.

6. I have two brothers

7. I have one sister

8. Do you have any brothers or sisters
Read each sentence. If it is a command, write command. If the sentence is an exclamation, write exclamation.

1. I want a pet!

2. Dad and Mom said yes!

3. Please take me to find a pet.

4. Come and see the dogs.

5. This is the one for me!

6. Please buy this one.

7. At last I have a dog!

8. Mudge is huge!
Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.

1. let's play in the park

2. look at that tall slide

3. please take your brother to the sandbox

4. let's leave in ten minutes

5. look how far I can jump
Read the paragraph. Write one statement, one question, one command, and one exclamation from the paragraph.

Today is cleanup day. Does your family have cleanup day? My mom tells us what to do. “Pick up your toys. Make your bed. Take out the trash.” Sometimes I just want to play!

1. statement ____________________________________________

2. question ______________________________________________

3. command _____________________________________________

4. exclamation __________________________________________
Read each sentence. If it is a statement, write statement.
If it is a question, write question.
If it is a command, write command.
If it is an exclamation, write exclamation.

1. Get your backpacks. ________________________

2. It is time to go to school. ________________________

3. Oh, the bus is coming! ________________________

4. Do you want to be late? ________________________

5. Pick up your lunch box. ________________________

Write each sentence correctly.

6. please water the plants ________________________

7. look at the huge flower on my plant ________________________
Complete each sentence by writing a naming part.

1. __________________ has a dog

2. __________________ is my dog's name.

3. __________________ can play the piano.

4. __________________ sings to my dog

Complete each sentence by writing a telling part.

5. My dog __________________

6. Carlos __________________

7. Kate and Dan __________________

8. We __________________
Match each naming part with a telling part. Write a complete sentence.

<table>
<thead>
<tr>
<th>Naming Part</th>
<th>Telling Part</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butterflies</td>
<td>work hard.</td>
</tr>
<tr>
<td>Ants</td>
<td>make honey.</td>
</tr>
<tr>
<td>Spiders</td>
<td>fly.</td>
</tr>
<tr>
<td>Bees</td>
<td>make webs.</td>
</tr>
</tbody>
</table>

1. 
2. 
3. 
4. 
Circle the nouns in each sentence.

1. James hopes to be a fireman.
2. That job takes courage.
3. Fire stations sometimes have dogs.
4. The men rush to put out the fire.
5. The firefighters try to save the building.

Read the following groups of words. Write the noun in each group.

6. ball, slow, deep  
7. boy, sad, tall  
8. graze, horses, trot  
9. hopping, fast, mailboxes  
10. soccer, kicked, white  

Grammar Practice Book
Find the noun in each sentence. Write it on the line.

1. The field is big. ______
2. Mia plays hard. ______
3. The score is close. ______
4. There is my team. ______

Read the following sentences. Fill in each blank with a noun.

5. Buddy is my ______
6. ______ is going now.
7. A small ______ is running away.
8. My ______ is broken.
Winter
Sentence
Structure
Build Super Sentences!

I. Cut    2. Build    3. Paste

Cut out the boxes at the bottom of the page, build three super sentences, and paste them on the corresponding boxes below.

<table>
<thead>
<tr>
<th>Who? or What?</th>
<th>Does what?</th>
<th>When? or Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who? or What?</td>
<td>Does what?</td>
<td>When? or Where?</td>
</tr>
<tr>
<td>Who? or What?</td>
<td>Does what?</td>
<td>When? or Where?</td>
</tr>
</tbody>
</table>

will ride the sleds together
today.
My best friend drinks hot cocoa
I wore a winter coat at the park.
We  on cold nights.
**BUILD Super Sentences!**

1. Cut  
2. Build  
3. Paste

Cut out the boxes at the bottom of the page, build three super sentences, and paste them on the corresponding boxes below.

<table>
<thead>
<tr>
<th>Who? or What?</th>
<th>Does what?</th>
<th>When? or Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My dad</strong></td>
<td>throw snowballs</td>
<td>in the snow.</td>
</tr>
<tr>
<td><strong>My sister</strong></td>
<td>shovels the snow</td>
<td>at the park.</td>
</tr>
<tr>
<td><strong>My friends</strong></td>
<td>makes snow angels</td>
<td>after it snows.</td>
</tr>
</tbody>
</table>
# My Word Bank

<table>
<thead>
<tr>
<th>Who?</th>
<th>What?</th>
<th>Does what?</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend</td>
<td>cocoa</td>
<td>build</td>
</tr>
<tr>
<td>sister</td>
<td>penguin</td>
<td>ride</td>
</tr>
<tr>
<td>girl</td>
<td>sled</td>
<td>feed</td>
</tr>
<tr>
<td>kids</td>
<td>snow</td>
<td>play</td>
</tr>
<tr>
<td>children</td>
<td>snow plow</td>
<td>put</td>
</tr>
<tr>
<td>boy</td>
<td>snow fort</td>
<td>sit</td>
</tr>
<tr>
<td>mom</td>
<td>snowball</td>
<td>pick up</td>
</tr>
<tr>
<td>dad</td>
<td>moose</td>
<td>clean</td>
</tr>
<tr>
<td>cousin</td>
<td>igloo</td>
<td>scrap off</td>
</tr>
<tr>
<td>family</td>
<td>dog</td>
<td>off</td>
</tr>
<tr>
<td></td>
<td>worm</td>
<td>throw</td>
</tr>
<tr>
<td></td>
<td>gloves</td>
<td>fall</td>
</tr>
<tr>
<td></td>
<td>monster</td>
<td></td>
</tr>
<tr>
<td></td>
<td>gnome</td>
<td></td>
</tr>
<tr>
<td></td>
<td>road</td>
<td></td>
</tr>
<tr>
<td></td>
<td>coat</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When?</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>during winter</td>
<td>on the road</td>
</tr>
<tr>
<td>when it snows</td>
<td>at home</td>
</tr>
<tr>
<td>this weekend</td>
<td>outdoors</td>
</tr>
<tr>
<td>on snow day</td>
<td>on the snow</td>
</tr>
<tr>
<td>at night</td>
<td>indoors</td>
</tr>
<tr>
<td>during the day</td>
<td>in the classroom</td>
</tr>
<tr>
<td>at noon</td>
<td>on a mountain</td>
</tr>
<tr>
<td>tonight</td>
<td>throughout winter</td>
</tr>
<tr>
<td>after school</td>
<td>at the ice rink</td>
</tr>
<tr>
<td>this afternoon</td>
<td>outdoors</td>
</tr>
</tbody>
</table>
Who? Or What?

Complete the sentences with information from the pictures.

Who?

will

ride the sleds tomorrow.

What?

are

on the chair.

Who?

drinks

hot cocoa.

Write your own super sentence.

Illustrate your super sentence.
Who? Or What?

Complete the sentences with information from the pictures.

Who?

is on the sled.

What?

keep us warm during the winter.

Who?

built a snowman last winter.

Write your own super sentence.

Illustrate your super sentence.
Where? Or When?

Complete the sentences with a time or place and illustrate.

<table>
<thead>
<tr>
<th>Sophia is making snow angles</th>
<th>Illustrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Caleb shovels the snow</th>
<th>Illustrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>When?</td>
<td></td>
</tr>
</tbody>
</table>

Write your own super sentence.

Illustrate your super sentence.
Where? Or When?

Complete the sentences with a time or place and illustrate.

The monster will play with

snow         Where?

The girls are playing

outside       When?

Write your own super sentence.

Illustrate your super sentence.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What are they doing?

Where are they?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of the sentences
- Periods at the end of the sentences
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What is he doing?

Where is he?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of the sentences
- Periods at the end of the sentences
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What is she doing?

Where is she?

Write a **super** sentence with the information above.

Circle with your favorite color all the:

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© PATRICIA PAT 205
Spring
Sentence
Structure
Build Super Sentences!


Cut out the boxes at the bottom of the page, build three super sentences and paste them on the corresponding boxes below.

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<td>Does what?</td>
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</table>

Mary  My best friend  I
after it rains.  water the plants  goes puddle-jumping
in my garden.  at the park.  catches butterflies
BUILD
Super Sentences!


Cut out the boxes at the bottom of the page, build three super sentences and paste them on the corresponding boxes below.

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<th>Who? or What?</th>
<th>Does what?</th>
<th>When? or Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>My brother</td>
<td>jumps</td>
<td>on rainy days.</td>
</tr>
<tr>
<td>Carl</td>
<td>wears a</td>
<td>over muddy</td>
</tr>
<tr>
<td></td>
<td>raincoat</td>
<td>puddles.</td>
</tr>
<tr>
<td>My friends</td>
<td>go hiking</td>
<td>on the trail.</td>
</tr>
</tbody>
</table>
1. Cut  
2. Build  
3. Paste

Cut out the boxes at the bottom of the page, build three **super** sentences and paste them on the corresponding boxes below.

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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

blossom | at the park. | in the sky.  
Children | saw a rainbow | in springtime.  
I | fly kites | Many flowers
## My Word Bank

<table>
<thead>
<tr>
<th>Who?</th>
<th>What?</th>
<th>Does what?</th>
</tr>
</thead>
<tbody>
<tr>
<td>brother</td>
<td>chicken</td>
<td>put</td>
</tr>
<tr>
<td>sister</td>
<td>duck</td>
<td>sit</td>
</tr>
<tr>
<td>friend</td>
<td>umbrella</td>
<td>fly</td>
</tr>
<tr>
<td>dad</td>
<td>egg</td>
<td>see</td>
</tr>
<tr>
<td>mom</td>
<td>snowball</td>
<td>saw</td>
</tr>
<tr>
<td>boy</td>
<td>bird</td>
<td>find</td>
</tr>
<tr>
<td>children</td>
<td>frog</td>
<td>found</td>
</tr>
<tr>
<td>girl</td>
<td>flower</td>
<td>have</td>
</tr>
<tr>
<td>cousin</td>
<td>raincoat</td>
<td>hunt</td>
</tr>
<tr>
<td>family</td>
<td>kite</td>
<td>paint</td>
</tr>
<tr>
<td></td>
<td>butterfly</td>
<td>plant</td>
</tr>
<tr>
<td></td>
<td>boat</td>
<td>walk</td>
</tr>
<tr>
<td></td>
<td>weather</td>
<td>smell</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>When?</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>on spring break</td>
<td>on a tree</td>
</tr>
<tr>
<td>in the morning</td>
<td>at the flower store</td>
</tr>
<tr>
<td>on Easter Day</td>
<td>at the park</td>
</tr>
<tr>
<td>in spring</td>
<td>in the front yard</td>
</tr>
<tr>
<td>when it rains</td>
<td>in the backyard</td>
</tr>
<tr>
<td>during the day</td>
<td>on the ground</td>
</tr>
<tr>
<td>during rain showers</td>
<td>at school</td>
</tr>
<tr>
<td>every day</td>
<td>in the field</td>
</tr>
<tr>
<td>after school</td>
<td>in the sky</td>
</tr>
<tr>
<td>this afternoon</td>
<td>under the rain</td>
</tr>
<tr>
<td></td>
<td>over the puddle</td>
</tr>
<tr>
<td></td>
<td>at home</td>
</tr>
<tr>
<td></td>
<td>outdoors</td>
</tr>
<tr>
<td></td>
<td>on the pot</td>
</tr>
<tr>
<td></td>
<td>in the garden</td>
</tr>
<tr>
<td></td>
<td>on the grass</td>
</tr>
<tr>
<td></td>
<td>over the flowers</td>
</tr>
<tr>
<td></td>
<td>on a lily pad</td>
</tr>
<tr>
<td></td>
<td>in the lake</td>
</tr>
</tbody>
</table>
Who? Or What?

Complete the sentences with information from the pictures.

Who?

will

go egg hunting on Easter Day.

What?

is on

the table.

Who?

has

a bird on his hand.

Write your own super sentence.

Illustrate your super sentence.
Who? Or What?

Complete the sentences with information from the pictures.

Who?

is driving with the Easter Bunny today.

What?

is singing on a tree branch.

Who?

is sitting on a swing.

Write your own super sentence.

Illustrate your super sentence.
Who? Or What?

Complete the sentences with information from the pictures.

Who?

is on

the lily pad.

What?

are

blossoming in the garden.

Who?

will fly

a kite tomorrow afternoon.

Write your own super sentence.

Illustrate your super sentence.
Where? Or When?

Complete the sentences with a time or place and illustrate.

Spiders build webs

Where?

My family and I had vacations

When?

Write your own super sentence.

Illustrate your super sentence.

Illustrate
**Where? Or When?**

Complete the sentences with a time or place and illustrate.

<table>
<thead>
<tr>
<th>The worm is sitting</th>
<th>Illustrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The butterfly flies</th>
<th>Illustrate</th>
</tr>
</thead>
<tbody>
<tr>
<td>When?</td>
<td></td>
</tr>
</tbody>
</table>

Write your own **super** sentence.

Illustrate your **super** sentence.
Where? Or When?

Complete the sentences with a time or place and illustrate.

My friend found an egg

Illustrate

When?

Kari and the bunny read a

book

Illustrate

Where?

Write your own super sentence.

Illustrate your super sentence.
Writing Super Sentences

Complete the sentences and illustrate.

Who?
reading a book on the grass.

I ____________ Did what?
last Easter egg hunt.

I saw a blue bird

Where?

Write your own super sentence.

Illustrate your super sentence.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What are they doing?

Where are they?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What are they doing?

Where are they?

Write a super sentence with the information above.

Circle with your favorite color all the:
- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What is it doing?

Where is it?

Write a super sentence with the information above.

Circle with your favorite color all the:
- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What are they doing?

Where are they?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What is he doing?

Where is he?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Writing from Pictures!


Look at the picture and answer the questions.

Who is in the picture?

What are they doing?

Where are they?

Write a super sentence with the information above.

Circle with your favorite color all the:

- Capital letters at the beginning of sentences.
- Periods at the end of sentences.
Dear Parents,

This packet is in the event of an emergency closing. This packet contains work in Language Arts and ESL. We have provided daily packets for 10 days. During this time, you may contact your child's teacher.

**ESL/Bilingual Team:**

Ms. Elabed: selabed@paterson.k12.nj.us
Mrs. Hammoudeh: hammoudehs@paterson.k12.nj.us
Mrs. Obeidallah: sobeidallah@paterson.k12.nj.us
Mrs. Cangos: fcangoz@paterson.k12.nj.us
Ms. Balboa: ybalboa@paterson.k12.nj.us
Bilingual & ESL Student Packet
Day 1 and Day 2 Activities:

- Lesson 2: Using Details
- Practicing Comprehension Skills: *Bear Cubs and Time to Eat*
- Practicing Vocabulary
- Write each sentence correctly
- Reading: Read and answer the questions for the story “Baby-Sitting”

Day 3 and Day 4 Activities:

- Lesson 3: Main idea
- Practicing Comprehension Skills
- Practicing Vocabulary
- Circle each group of words that is a sentence
- Reading: “*Cinco de Mayo*” and “*Fire Truck*”

Day 5 and Day 6 Activities:

- Lesson 4: Main idea and Details
- Practicing Comprehension Skills
- Practicing Vocabulary
- Write each group of words in the correct order to make a sentence
- Reading: “*Counting*”
Day 7 and Day 8 Activities:

- Lesson 8: Sequence of Events
- Practicing Comprehension Skills: Dee and Robo and A Buzzy Day
- Practicing Vocabulary
- Write each group of words that is in the correct order
- Reading: “A Mixed-Up Worm”

Day 9 and Day 10 Activities:

- Lesson 9: Sequence of Events
- Practicing Comprehension Skills: A Special Day and Sam’s Surprise
- Practicing Vocabulary
- Reading: “A Frog’s Life”
- Read and answer the questions for “Visiting Grandma and Grandpa”
Using Details

Do you like to look at pictures?
Sometimes pictures can tell a story.

This picture tells a story.

Read each question.
Circle the picture that tells the answer.

○ Where is the bear?

□ What is the bear doing?

▲ What does the bear use to climb?

Pictures can help you when you read. When you look at a picture, think about all the things you see. Try to remember them.
Bear Cubs

Look at each picture. Draw a circle around the sentence that goes with the picture.

1. Bear cubs stay away from their mother.
   Bear cubs stay near their mother.

2. The cubs learn how to find fish.
   The cubs learn how to fight.

3. The cubs like to play.
   The cubs like to read.

Write the word that belongs in the sentence.

4. Bear cubs stay close to their ________
   mother   food   friends
Read the sentences. Look at the pictures. Think about what they tell you.


Time to Eat
Bears catch and eat fish.
Bears like fruit.
Bears like nuts.
Bears like honey, too!

Read each question.
Draw a circle around the picture that tells the answer.

5. What do bears catch and eat?

6. What do bears like to eat?

7. What else do bears like to eat?

8. Do bears eat honey?
   Draw a line under the answer. yes no.
Write the word that belongs in the sentence.

9. Bears eat many kinds of ________.

   trees    food    rocks

**Practicing Vocabulary**

Draw a line from the word to the clue it matches.

10. nuts     big animals that live in forests

11. bears    animals that live in the water

12. cubs     food that has a shell

13. fish     baby bears

Use another piece of paper. Draw a picture of an animal you like. Write a sentence that tells about the animal.
Write each sentence correctly.

1. you nap
   
2. i see my cat
   
3. she ran to me
   
4. dad has a van
Circle each group of words that is a sentence.

1. the jam
2. sam ran
3. tag
4. we tap
5. i sat

Write the circled sentences correctly.

6. 
7. 
8. 

Grammar Practice Book
© Harcourt • Grade 1 • Book 1
Read.

The baby steps. The baby falls.  
Amy helps him walk.  

The baby spits. The baby spills.  
Amy feeds him lunch.  

The baby splashes. The baby laughs.  
Amy washes his hair.  

The baby cries. The baby wails.  
Amy rocks him to sleep.
Complete the sentences. Write the words on the lines.

1. The baby falls. Amy helps him __________________ .

2. The baby spills. Amy __________________ him lunch.

3. The baby splashes. Amy washes his __________________ .

4. The baby cries. Amy __________________ .

Circle five things that are wrong with this picture.
Main Idea

What is the main idea? The main idea is what a story is all about. To find the main idea, think about what the whole story is about.

Draw a line under the sentence that tells what each picture is about.

- Matt has a new book.
  Matt has a new pet.

- Little Mouse lives in the country.
  Little Mouse lives in the city.

- The dog has a ball.
  The dog has a bone.

Sometimes one picture or one sentence tells the main idea. Sometimes the name of the story tells the main idea.
Read the story.
Look for a sentence that tells the main idea.

Jane has a new toy bird.
She likes to play with it.
Jane makes the bird go up and down.
She helps the bird fly.

Think about the story. Then read each sentence.
Does the sentence tell the main idea of the story?
Write yes or no.

1. She helps the bird fly.

2. Jane has a new toy bird.

3. Jane makes the bird go up and down.

4. Draw a line under the best name for the story.
   Jane’s New Toy    Birds Can Fly    Jane Sees a Bug
Read the poem. Think about the main idea.

A butterfly goes by.
It flies up in the sky.
I see it fly away.
Come back another day.

Fill in the circle next to the right answer.

5. What is the poem all about?
   ○ The sky      ○ A flower      ○ A butterfly

6. Which sentence tells the main idea?
   Write it on the lines.

   It is flying in the sky.
   A butterfly goes by.
   It will come back again.
   I see it fly away.
7. What is the best name for the poem? Draw a line under it.
   The Butterfly    Blue Sky    Pretty Flower

Practicing Vocabulary

Write a word from the box on each line.

<table>
<thead>
<tr>
<th>sky</th>
<th>another</th>
<th>bird</th>
<th>fly</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

8. I see a plane in the ____________.
    ____________
    ____________

9. The ____________ is in a tree.
    ____________
    ____________

10. Some bugs can ____________.
    ____________
    ____________

11. I will read ____________ book.

Use another piece of paper. Draw a picture of your favorite animal doing something. Write a name for your picture that tells the main idea.
Circle each group of words that is a sentence.

1. pam sat down
2. the man
3. i look at a cat
4. ran
5. they

Add words to the others to make sentences. Write the sentences correctly.

6. 
7. 
8. 

---

Grammar Practice Book
© Harcourt • Grade 1 • Book 1
Add words to make each word or group of words into a sentence. Write the sentences correctly.

1. ran

2. we

3. the cat

4. i like

5. has
Cinco de Mayo is Spanish for May 5th. This is a special holiday for Mexican-Americans.

On May 5th, we remember a battle. The battle won Mexico more freedom. It is a happy day.

On Cinco de Mayo, people have parades.
They eat Mexican food. They watch fireworks.

Some people dress as soldiers. They pretend to fight.

Many people who are not Hispanic celebrate, too!

Circle the answers.
1. What happens on Cinco de Mayo?
   parade Mexican food
   snow pretend fighting

2. What is not a part of Cinco de Mayo?
   eating food watching TV
   climbing trees parades

3. Unscramble the words.
   raadep ____________
   tablet ____________
   dofo ____________
There is a fire!
The firefighters put on their heavy clothes and boots.

The truck is fast and loud.
Other cars move out of the way.
The firefighters spray the house with water.
The hoses are very heavy.

The fire is out. The family is safe.
Thank you, firefighters!
Main Idea and Details

You can learn a lot from stories. The main idea is the most important idea you learn. It tells what the sentences or pictures are all about.

Read the story and look at the picture.

This is Sara's first airplane ride. She sits with Woolly Bear. They look out the window. Sara thinks flying is fun!

Circle the name that belongs in the sentence.
Sara sits with ________.
Mom Woolly Bear

Draw a line under the word that tells what the story is all about.

playing flying looking

Try to remember all the things a story tells. To find the main idea, think about what the picture or story is all about.
Practicing Comprehension Skills

Read the sentences.
Think about what they tell you.

A pilot flies a plane.
Pilots go to school to learn how to fly.
They learn how to read maps.
They learn about weather.
Then pilots can fly planes to many places.

Draw a circle around the correct words.

1. To fly a plane, pilots go to __________.
a park    school    the store

2. Draw a line under the sentence that tells what the sentences are all about.
Pilots learn about air.
Pilots have to learn many things.
Pilots learn how to read books.

3. Draw a line under the best name for the sentences.
Reading Maps    Big Planes    A Pilot's Job
Read the sentences.  
Think about what the sentences tell you.

Did you ever see a blimp?  
Blimps look very different than planes.  
The top part is like a big balloon.  
This part is filled with a gas.  
The gas makes the blimp float in the air.  
The bottom part is like a small box.  
This is where the people sit.  
Would you like to fly in a blimp?

Fill in the circle next to each correct answer.

4. What do blimps look like?  
   ○ big balloons   ○ apples   ○ small boxes

5. Where do the people sit?  
   ○ in the top   ○ on a baloon   ○ in the bottom

6. The top part of a blimp is filled with  
   ○ oranges.   ○ gas.   ○ boxes.

7. Draw a line under the sentence that tells the main idea.

Learn about blimps.   Blimps are balloons.

Blimps are big.
8. Circle the best name for the sentences.

Flying Things  Blimps Are Big  All About Blimps

Practicing Vocabulary

Write the word from the box that matches each clue.

<table>
<thead>
<tr>
<th>balloon</th>
<th>blimp</th>
<th>pilot</th>
<th>plane</th>
</tr>
</thead>
</table>

9. big flying machine that floats in the air

10. flying machine with wings

11. something filled with air

12. person who flies a plane

Use another piece of paper. Draw a picture of something that can fly. It can be a bird, a plane, a balloon, or a blimp. Then write a sentence that tells about your picture.
Write each group of words in the correct order to make a sentence. Write the sentences correctly.

1. the nap can cat

2. dad a van ran to

3. the bag Sam has

4. Max wag can
Circle each group of words that is in the correct order.

1. Pam has a cat.
2. like we tag
3. rat the had jam
4. I am sad.
5. mad I am

Write the other sentences correctly.

6. 
7. 
8. 

Grammar Practice Book
Cut out the pages. Staple them in order. Read and color the book.

Counting

One rocking horse

Two real tools

Three furry bears
Four plates for food

Five round balloons

Six dolls for tea

Seven yellow trucks
Eight shiny train cars

Nine books at bedtime, please?

Ten good-night kisses

Good night!
Sequence of Events

In a story, things happen in order. Something happens first. Something happens next. Something happens last. When you read, think about the order of the things that happen.

These pictures tell a story in order.

These pictures show what Dee made in art class. These pictures are not in order. Write 1, 2, or 3 next to each picture to show what happened first, next, and last.

Think about the order of the things that happen in a story. What happens first? What happens next? What happens last?
Read the story.
Think about what happens first, next, and last.

Dee and Robo

One night, Dee had a dream about Robo.
First, Robo went to the kitchen.
Next, Robo made breakfast for Dee.
Last, Robo washed the dishes.

1. Write words from the box to put the pictures in order.

<table>
<thead>
<tr>
<th>first</th>
<th>next</th>
<th>last</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
Read the story. Think about the order of what happens.

**A Buzzy Day**

Ben has a friend named Buzzy.  
First, Buzzy eats with Ben.  
Then, Buzzy rides the bus with Ben.  
At school, Buzzy reads with Ben.  
Last, Buzzy goes to sleep with Ben.

2. Draw a line from the sentences to the numbers to show when things happen.

   Buzzy goes to sleep.  
   Buzzy eats.  
   Buzzy reads.  
   Buzzy rides the bus.

3. What happens after Buzzy rides the bus?  
   Draw a circle around the correct picture.
What happens before Buzzy rides the bus? Draw a line under the correct sentence.

Buzzy eats. Buzzy goes to school.

**Practicing Vocabulary**

Write the word from the box that belongs in each group.

5. bedroom, den, ____________ 

6. teacher, classroom, ____________

7. draws, writes, ____________

8. night, sleep, ____________

Pretend a robot visited you. On another piece of paper, draw three pictures. Show what you and the robot do. Write 1, 2, and 3 to show what happens first, next, and last.
Circle each group of words that is in the correct order. Write each sentence correctly.

1. dad helps me bat

2. cat there ran the

3. I had a tan hat

4. Max a sees map
1. Write each sentence correctly.
   
1. down cat the sat
   
   
   
   
   
2. had nap a he
   
   
   
   
   
3. in rat a ran
   
   
   
   
   

4. Write a sentence that tells what happens next.

   
   
   
   
   
4. 
   
   
   
   
   
   

Grammar Practice Book
© Harcourt Grade 1 • Book 1
A Mixed-Up Worm

Cut out the pages. Staple them in order. Read and color the book.

The cat wears a red coat.
The dog wears a striped coat.
The pig wears a polka-dot coat.

Oops! The worm wears a mud coat.

The cat wears a red hat.
The dog wears a striped hat.
The pig wears a polka-dot hat.

Oops! The worm wears a leaf hat.
The cat wears red boots.
The pig wears striped boots.
Oops! Worms don’t wear boots.

The dog wears striped glasses.
The pig wears polka-dot glasses.
Wow! The worm wears the coolest glasses of all!
Sequence of Events

When you read, think about the order of things. Something happens first. Then something else happens. Try to remember the order of the things that happen.

These pictures tell a story. The sentences tell the same story. Write 1, 2, 3, and 4 next to each sentence to show the order.

---

_____ The cake is gone.        _____ Cow gets a cake.

_____ Frog comes to visit.     _____ They eat cake.

When you read, use clue words to help you. Words such as first, then, next, and last can help you remember the order.
Read the story.
Think about the order of the things that happen.

A Special Day

First, Jane made a cake.
Then, she went to find her dad.
“Come outside with me,” Jane said.
“Now close your eyes,” Jane said.
At last Jane shouted, “Happy birthday!
You can open your eyes!”

1. Show the order of things that happened in “A Special Day.” Write 1, 2, 3, or 4 on the lines.
Read the story.
Think about the order of the things that happen.

Sam's Surprise
by Cheryl Chapman

First, Kate made a map for Sam.
Sam read the map.
It led to a table.
Next, Sam saw two plates.
There was cake on the plates.
Then, Kate said, "Happy birthday, Sam!"
"This is good cake!" Sam said at last.

2. Read the sentences.
Write 1, 2, 3, or 4 on the lines to show the order of things that happened.

Sam saw cake. _____

Sam read the map. _____

They ate cake. _____

Kate made Sam a map. _____

STRATEGY: Identifying Sequence of Events
3. What did Kate do last? Fill in the circle.
   ○ She baked a cake.
   ○ She said, "Happy Birthday, Sam!"
   ○ She made a map.

Practicing Vocabulary

Write a word from the box on each line.

4. Kate put the _________ in the sink.

5. Sam loves to eat birthday _________.

6. "I want the _________ piece!" cried Pig.

7. Jane _________ a big mess!

On another sheet of paper, draw three pictures about a birthday party. Write a story about the pictures. Use words like first, then, and last to show when things happen.
A Frog’s Life

A tiny group of eggs floats in the water.

The eggs hatch. Tadpoles swim in the water. Tadpoles have round heads. They have long bodies.
The tadpole grows back legs. The tadpole grows front legs. Its tail gets shorter.

The frog likes to swim in the water. The frog likes to hop on the ground. The frog lays eggs in the water.
Read.

My family likes to visit my grandma and grandpa. They live far away. When we get there, we hug and hug.

My grandpa likes to play with us. He lets us color in his office. He also likes to make bread. We help Grandpa knead the dough.

My grandma keeps lots of cookies and treats in the house. She has lots of books, too. Grandma reads to us all day long.

We love to go swimming at Grandma and Grandpa's beach. We bring our rafts and our towels. We can swim all day. Sometimes we have a picnic. At night, we have a campfire.

Grandma and Grandpa love it when we visit. They are lonely when we are gone. When we drive home, we talk about what we did. I can't wait until we visit again!

Answer the questions.

1. What is the main idea of the story?

2. What do the kids do with their grandma?

3. What do the kids do with their grandpa?
ESL
Supplement
K-3rd Grade
Fill in the missing letters.

<table>
<thead>
<tr>
<th>A</th>
<th>E</th>
<th>I</th>
<th>Q</th>
<th>U</th>
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<tbody>
<tr>
<td>C</td>
<td>F</td>
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<td>W</td>
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<td>D</td>
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</table>

Grades K-2 • Alphabet • Lesson 1
Match the uppercase letter to the correct lowercase letter.

Write two uppercase and two lowercase letters.
Draw a picture of yourself.
Then complete the sentence.

My name is ____________________________
Draw a picture of yourself meeting new friends in class. Then write their names.
Circle the numbers in your phone number. Then write your phone number on the line.
Name: 

Write or draw fruits you like. Then write or draw fruits you don’t like. Talk to a partner about them.

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</table>
Write the name of each shape. Use words from the box.

- circle
- square
- diamond
- star
- rectangle
- triangle
Say and trace the words. Then fill in each shape with the correct color.

1. blue diamond
2. red triangle
3. orange rectangle
4. green star
5. yellow circle
6. purple square
Color each object. Write the name of the object and the color. Use words from the box.

<table>
<thead>
<tr>
<th>Colors</th>
<th>red</th>
<th>orange</th>
<th>yellow</th>
<th>green</th>
<th>blue</th>
<th>purple</th>
<th>black</th>
<th>brown</th>
<th>brown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objects</td>
<td>book</td>
<td>clock</td>
<td>window</td>
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</table>

1. The _______ is _______.

2. The _______ is _______.

3. The _______ is _______.
Fill in the missing numbers. Then write the missing numbers on the line.

<p>| | | |</p>
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<td>17</td>
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<tr>
<td>19</td>
<td>20</td>
<td></td>
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</tbody>
</table>
Name: 

Draw a picture of yourself celebrating at your last birthday. Write how old you are at the bottom.

---

Grades K-2 • Numbers • Lesson 2
A. Read the number. Count the items in the pictures. Circle the picture that matches the number.

7

3

B. Write a sentence about the number of gifts.
Read and trace each word. Then draw a line to the picture that matches the word.

1. book
2. pencil
3. flag
4. markers
5. desk
6. ruler

a. 

b. 

c. 

d. 

e. 

f. 
A. Read each word. Circle the picture that matches the classroom activity.

1. reading

2. writing

3. counting

B. What classroom activity do you see?
A. Talk with a partner about the pictures.

B. Draw something your teacher tells you to do. Write the command.
A. Read the word. Circle the picture that the word describes.

1. in

2. on

3. by

B. Where is the girl?

__________________________

She is ______________ the chair.
A. Talk with a partner about the pictures.

B. Draw what happens next.
Look at the computer. Use a word from the box to name each part.

screen  computer  mouse  keyboard

1. 

2. 

3. 

4. 
Draw your two favorite places at school. Write the names.
Match each activity with a place.

1. [Picture of children playing]

2. [Picture of reading]

3. [Picture of writing on a board]

4. [Picture of a girl walking]

5. [Picture of a principal]

Where do we play? We _________ in the _________.

Grades K-2 • A Day at School • Lesson 2
Draw a person in school and where you see that person. Then complete the sentence.

The __________________ is in the __________________.
A. Read the days of the week.

Put a ◯ around today.
Put a □ around yesterday.
Put a △ around tomorrow.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
</table>

B. Write the name of one day you don’t go to school.

C. Write the month of your birthday.
Draw a picture in each box to show what you do First, Then, Next, and Finally in the morning.
Use the words from the box to tell when each activity takes place.

<table>
<thead>
<tr>
<th>morning</th>
<th>afternoon</th>
<th>night</th>
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</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image 1" /></td>
<td>It’s</td>
<td><img src="image2.png" alt="Image 2" /></td>
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<tr>
<td><img src="image3.png" alt="Image 3" /></td>
<td><img src="image4.png" alt="Image 4" /></td>
<td><img src="image5.png" alt="Image 5" /></td>
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<tr>
<td><img src="image6.png" alt="Image 6" /></td>
<td><img src="image7.png" alt="Image 7" /></td>
<td><img src="image8.png" alt="Image 8" /></td>
</tr>
<tr>
<td><img src="image9.png" alt="Image 9" /></td>
<td><img src="image10.png" alt="Image 10" /></td>
<td><img src="image11.png" alt="Image 11" /></td>
</tr>
</tbody>
</table>
A. Talk about the pictures with a partner.

B. Draw a picture of the weather. Label it.
Name: __________________________

Draw a picture of yourself during your favorite season. Write the name of the season on the line.
A. Read and trace each word. Match the word to the correct picture.

1. sun
2. moon
3. stars
4. day
5. night

A. Write what you see in the sky.