SOCIAL STUDIES DAY 1 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Put your name on the packet.

3. Start with the Brainstorming the Neighborhood paper. Read the directions on the page and fill in the chart. You may use the internet to Google some ideas.

4. Fill out the Structures page. Read the directions and list at least two things for each category. You may use the internet.

SOCIAL STUDIES DAY 2 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Vocabulary paper. Read the directions on the page and fill in each vocab word. You may use the internet.

3. Fill out the Power of Communities page. Read the directions and answer the questions in complete sentences.

SOCIAL STUDIES DAY 3 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the My Town paper. Read the directions on the page and fill in each category. You may use the internet. On the other side read the directions and answer the two questions in complete sentences. Illustrate a picture.

SOCIAL STUDIES DAY 4 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the My Block: Pick Three paper. Read the directions on the page and fill in each category. You may use the internet. Answer the question in a complete sentence.

SOCIAL STUDIES DAY 5 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the My Block paper. Read the directions on the page. Draw, label, and color 3 different building types. For example: a café, school, and apartment building.
SOCIAL STUDIES DAY 6 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Creating a History: Building One paper. Read the directions on the page. Be creative and use your imagination. You are making up the building. It is NOT real! Google or ask a parent any words you may not know.

SOCIAL STUDIES DAY 7 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Creating a History: Building Two paper. Read the directions on the page. Be creative and use your imagination. You are making up the building. It is NOT real! Google or ask a parent any words you may not know.

SOCIAL STUDIES DAY 8 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Creating a History: Building Three paper. Read the directions on the page. Be creative and use your imagination. You are making up the building. It is NOT real! Google or ask a parent any words you may not know.

SOCIAL STUDIES DAY 9 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Written History paper. Read the directions on the page. Write 3 paragraphs for your essay. Make sure to begin with a strong and interesting topic sentence. For example: My neighborhood isn’t just concrete and steel; it’s a vibrant city filled with history! For each paragraph, make sure to indent and write about the people, buildings, and fun things to do! Be creative!

SOCIAL STUDIES DAY 10 INSTRUCTIONS

1. Begin by grabbing a pencil.

2. Start with the Building Buildings: How To paper. Read the directions on the page. Use the template page and color your design. Make sure to give your building a name and add details. Be creative. It should be 3D when you are done. Use tape or glue to hold it together. Look at the picture on the last page of the packet if you need some ideas.
Project Based Learning
Math, ELA, & Community

Building MY BLOCK
## SCORING RUBRIC

**STUDENT NAME:**

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>MET OBJECTIVE</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>AREA NEEDS MORE WORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student completed the required sections of the project.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Demonstrates writing skills to create historical fiction background for their city.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Demonstrates an understanding of creating a city block by incorporating cross-curricular academic skills.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Demonstrated an understanding of geometry skills and applied them appropriately.</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Connects academic concepts to situations, problems, and ideas that take place outside of the classroom</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>EVIDENCE OF EXCEEDING</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Applied multiple problem-solving skills to complete the activity.</td>
<td><strong>MET</strong></td>
<td></td>
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</tr>
<tr>
<td><strong>EVIDENCE OF EXCEEDING</strong></td>
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<td></td>
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<tr>
<td>Applied collaboration skills to complete the activity</td>
<td><strong>MET</strong></td>
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</table>
Building My Block

Creating communities one block at a time.

name
Before you begin, take a moment and brainstorm everything you know about neighborhoods, city blocks, and communities.

What is in a city block? Who lives there? Where are neighborhoods? How are city and suburb neighborhoods different?

Collaborate with classmates to discuss neighborhoods and communities.

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</tbody>
</table>
**Structures**

In the boxes, write the different types of buildings, businesses, and establishments that fit into each category.

<table>
<thead>
<tr>
<th>HOUSING</th>
<th>FOOD</th>
<th>RESTAURANTS</th>
<th>RETAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.</td>
<td>1.</td>
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<td></td>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CORNER STORES</th>
<th>CITY BUILDING</th>
<th>ENTERTAINMENT</th>
<th>WHAT'S MISSING?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
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<td>2.</td>
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</tbody>
</table>
## VOCABULARY

Use a dictionary or the internet. Neighborhoods and blocks are filled with vocabulary. Define each item using words or an illustration. *Must do 10.*

<table>
<thead>
<tr>
<th>Alley</th>
<th>Boutique</th>
<th>Cafe</th>
<th>Factory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cathedral</td>
<td>Sidewalk</td>
<td>Square</td>
<td>Kiosk</td>
</tr>
<tr>
<td>Stoop</td>
<td>Overhang</td>
<td>Arch</td>
<td>Brownstone</td>
</tr>
</tbody>
</table>
The Power of Communities

How are neighborhoods different in cities and small towns?

How are smaller towns and city neighborhoods the same?

What are the positive effects of having neighborhoods?
Why?
The Power of Communities

Why are neighborhoods and blocks important to communities?

Who (or what) is important in your community?

What do kids do in your neighborhood and block? Is it the same everywhere?

What would you like to change in your community?
An adjective describes.

List 10 adjectives you would use to describe your town.

1. beautiful
2.
3.
4.
5.
6.
7.
8.
9.
10.

List 10 favorite places to go in your town.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

What makes your town completely unique?

List your TOP 5 places to eat.

1.
2.
3.
4.
5.
My Town

If someone took a single picture of your community, what would it look like? Think about your town/city/block/neighborhood and draw an illustration of the place that describes it best.

What location/place did you pick? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How does this differ from what your classmates chose? Why?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
My Block: Pick Three

Imagine you could create your own CITY BLOCK.
- Pick three buildings you would add to your block.
- List them below and write why you chose them.

<table>
<thead>
<tr>
<th>#1</th>
<th>#2</th>
<th>#3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why?</td>
<td>Why?</td>
<td>Why?</td>
</tr>
</tbody>
</table>

What other structures were you interested in adding? Why didn’t you choose them?

________________________________________________________________________

________________________________________________________________________
My Block

Write down the three buildings you chose. Draw a sketch of each one making.

REMEMBER: The buildings will be lined up next to each other!
Creating A History
Use this graphic organizer to develop a history of the building.

**BUILDING ONE**

Name

Year Built:

Still Original: YES or NO

Main Building Material?

Owner:

Historical Landmark: YES or NO

Interesting facts about the building:

---

Current Owners or Tenants

Name(s):

What do they do?

How long have they lived/worked there?

Are they from the area? If not, where?

Interesting facts about them:
Creating A History
Use this graphic organizer to develop a history of the building.

**BUILDING TWO**

Name

---

Year Built:

Still Original: YES or NO

Main Building Material?

Owner:

Historical Landmark: YES or NO

Interesting facts about the building:

---

Current Owners or Tenants

Name(s):

What do they do?

How long have they lived/worked there?

Are they from the area? If not, where?

Interesting facts about them:
Creating A History
Use this graphic organizer to develop a history of the building.

BUILDING THREE

Name

Year Built:

Still Original: YES or NO

Main Building Material?

Owner:

Historical Landmark: YES or NO

Interesting facts about the building:

Current Owners or Tenants

Name(s):

What do they do?

How long have they lived/worked there?

Are they from the area? If not, where?

Interesting facts about them:
Written History

Write a 1-2 page written history on the structure and/or people that inhabit the buildings based on information you provided on the previous page. Include illustrations/sketches in the boxes provided.

Neighborhoods and city blocks aren’t just concrete and steel. Neighborhoods filled with the lives and experiences of people who live there. What makes this block important? Who lived there and why? Tell their story.
- Build the final version of your building using the
  STRUCTURE (above) from the blueprints on the
  previous pages.

- The ROOF (at right) is new, but you can design it in
  any way you would like to.

- Cut out the building pieces once you have finished.
Building Buildings: How To

Building your building will take patience. You're taking a flat material and have to design it in a three dimensional way. Use the guide below to assist you. Take some of the ideas and expand them with your own building.

It will start blank like this... but you can make it look like that.

The roof can be designed like the structure, but think about what roofs look like. They're rarely seen...unless you wanted to put a pool, garden, or hangout up top.

There's a lot of geometry going on in this building from the squares, circles, lines, and patterns. This building is filled with all kinds of math including multiplication, area, and perimeter.

As you design be neat, line up items with each other, and use your imagination. This is just a little sample, but you could include so much more from decorative touches, columns, stoops, and more.