Dear Parents,

Enclosed is the work your child is responsible to complete during the school closing. All work must be completed and placed back in the folder with the journals. Please keep each packet stapled. This work will be graded.

In the back of this letter, is a copy of the kindergarten sight words. Please practice these sight words and read for 15 minutes each day on RAZKids or your book of choice.

Thank you,

Kindergarten Teachers
### Sight words to practice every day

#### Wonders

*Bonus words*

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<td>want</td>
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<td>*our</td>
<td>*yes</td>
<td>*ate</td>
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<td>*his</td>
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<td>good</td>
<td>*some</td>
<td>black</td>
<td>four</td>
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<td>*when</td>
<td>brown</td>
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<td>where</td>
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<td>red</td>
<td>pink</td>
<td>seven</td>
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<td>look</td>
<td>*new</td>
<td>blue</td>
<td>gray</td>
<td>eight</td>
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<td>*say</td>
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<td>orange</td>
<td>zero</td>
<td>nine</td>
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<tr>
<td>*soon</td>
<td>*so</td>
<td>green</td>
<td>one</td>
<td>ten</td>
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</tbody>
</table>
Day 1

Please complete entire packet and journal pages listed below.
Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:
p.2 and p.4

Please write the title of the book you read on the line.
Cat and Dog
Cat and Dog like to play.
Cat likes to get the rat.
Cat can sit.
Dog likes to get the cat.
Look at dog go!
Cat and dog have a lot of fun.
Directions: Dab the word that matches the picture.
<table>
<thead>
<tr>
<th>Read it</th>
<th>Draw it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you see the blue map?</td>
<td></td>
</tr>
<tr>
<td>A big fat rat sat on the red mat.</td>
<td></td>
</tr>
<tr>
<td>My cat is orange and white.</td>
<td></td>
</tr>
<tr>
<td>I see a black bat in here.</td>
<td></td>
</tr>
<tr>
<td>The cat can sit on his lap.</td>
<td></td>
</tr>
<tr>
<td>I like naps.</td>
<td></td>
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</tbody>
</table>
Number 11

Directions: Have your child trace and write the number and number word. Then have your child count and color the monkeys.

11 monkeys
Cluck, Cluck

Add the numbers.

1  +2  2  +2  1  +4

0 +3  3 +2  3 +1

1 +1  4 +0  1 +2

2 +2  1 +3  2 +0

4 +1  2 +3  2 +1
Day 2

Please complete entire packet and journal pages listed below.

Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:

p.5 and p.16

__________________________________________________________________________

Please write the title of the book you read on the line.
Peg’s Pig

Peg has a funny pet.

Peg’s pet is a pig.

The pig is fat and pink.

Peg likes her pet pig.

Ben is the pig.

Do you like pet pigs?
DAB the CVC Word

Directions: Dab the word that matches the picture.

ham, hat, pat, pen

hen, ram, pan, ham

had, hat, wed, wag

ham, pat, wet, tag

mat, mad, car, cat

met, wet, tan, can

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I Can READ Simple Sentences!

Directions: Write the missing word in each sentence. Color the picture after you use the word.

fan  bag  map  cap  rat  jam  dad  bat

1. My cat likes to get the ___

2. My dad likes his green ___

3. We can put it in the brown ___

4. We can hit it with the ___

5. It is hot! Can we put the ___ on?

6. Can you find it on the ___?

7. I like to eat ___

8. My ___ is big and I am little.
Number 12

Directions: Have your child trace and write the number and number word. Then have your child count and color the seals.

12 12 12 12 12

twelve twelve
twelve
twelve

twelve

twelve
twelve
twelve
twelve
twelve
twelve

12 seals
Add and color to find the pet.

4 - pink
5 - gray
6 - blue

0 +4
+1
+2

3 +6
+2

4 +2
+3
+2

5 +0
+0
+3

6 +0
+3

3 +3

1 +5

2 +2

4

1 +4=
+4
+4
+1

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Day 3

Please complete entire packet and journal pages listed below.
Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:
p.9 and p.25

__________________________________________
Please write the title of the book you read on the line.
I Can READ!
Simple Story #3

My Funny Pets
I have a funny dog.
I have a funny cat.
My dog has a blue and yellow hat.
My cat has a red and blue hat.
Do you have a pet with a hat?
My pets are funny.
Directions: Dab the word that matches the picture.
I Can READ Simple Sentences!
Directions: Write the missing word in each sentence.
Color the picture after you use the word.

1. The fox is in his __________

2. I can get the bug with my __________

3. The __________ can help my cat.

4. My mom said it is time for __________

5. Look at the little red __________

6. The __________ is so fast!

7. The bug is in the __________

8. I will write with my blue __________
Number 13

Directions: Have your child trace and write the number and number word. Then have your child count and color the flamingos.

13 13 13 13 13

thirteen thirteen thirteen

13 flamingos
Add the numbers, then circle the answers in the colors below.

1 + 0 = __ 1 + 1 = __ 2 + 2 = __
0 + 2 = __ 2 + 1 = __ 2 + 3 = __
3 + 0 = __ 1 + 3 = __ 2 + 4 = __
4 + 0 = __ 4 + 1 = __ 2 + 5 = __
0 + 5 = __ 1 + 4 = __ 2 + 6 = __
0 + 6 = __ 1 + 5 = __ 3 + 3 = __
0 + 7 = __ 1 + 6 = __ 3 + 4 = __
0 + 8 = __ 1 + 7 = __ 3 + 5 = __

8 - red  6 - yellow  7 - green  5 - blue
Day 4

Please complete entire packet and journal pages listed below.
Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:
p.20 and p.26

Please write the title of the book you read on the line.
Jump and Play!

We like to get wet.

We like to jump in and play.

Mom said, “You can get a little wet.”

I can make a big jump.

Look at me jump and play.

Do you like to play and get wet?
Directions: Dab the word that matches the picture.

- dog (den)
- net (dim)
- hen (hem)
- hot (hat)
- pet (pen)
- pan (hen)
- tub
- tan
- web (wed)
- wet
- met
- nut
- not
- net

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<table>
<thead>
<tr>
<th>Read it</th>
<th>Draw it</th>
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<tbody>
<tr>
<td>Tim has a blue and red cap.</td>
<td></td>
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<tr>
<td>Can you tap? Look at me tap.</td>
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<tr>
<td>I bit my lip. My lip is red.</td>
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<tr>
<td>The vet has a kit to help my dog.</td>
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<tr>
<td>The little fox is in his den.</td>
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<tr>
<td>I see two men. I see Ben and Ken.</td>
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</table>
Number 14

Directions: Have your child trace and write the number and number word. Then have your child count and color the raccoons.

14 14 14 14 14

fourteen fourteen fourteen

14 raccoons
Add and color.

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Day 5

Please complete entire packet and journal pages listed below.
Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:
p.29 and p.30

Please write the title of the book you read on the line.
Let’s Look for Bugs

It is fun to look for bugs. Ben and I like to find bugs.

I can find a red bug.
He can find three bugs.

I can dig and dig for bugs.
Ben likes to put his bugs in a jar.
Directions: Dab the word that matches the picture.

pet  big  sit  sad
bat  pig  sun  tot
kit  cat  dot  dip
cud  kid  pit  dab
bun  bit  big  bin
den  bag  pig
1. I like to ___ on the rug.

2. I have a ___ for a pet.

3. Do not ___ in the mud.

4. We put the ___ on the baby.

5. Can you put the can in the ___?

6. Did you ___ up your coat?

7. Put the ___ on the jar.

8. The clown has a funny ___.
Number 15

Directions: Have your child trace and write the number and number word. Then have your child count and color the kangaroos.

15 15 15 15 15 15

fifteen fifteen fifteen

drawn image of 15 kangaroos
Match the seals to their dinner.

4 + 4 = 8
7 + 2 = 9
5 + 2 = 7
6 + 3 = 9
1 + 8 = 9
4 + 3 =
2 + 6 =
3 + 5 =
3 + 3 =
6 + 1 =
2 + 4 =

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Day 6

Please complete entire packet and journal pages listed below.

Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:

p.31 and p.35

________________________________________________________________________

Please write the title of the book you read on the line.
My Little Cub

I like my little cub.

I like to play with my cub.

I like to hug my little cub.

I get sad if I can not find my little cub.

Do you have a cub to play with?

It is fun to play with a little cub.
DAB the CVC Word

Directions: Dab the word that matches the picture.

lap  lip  fan  nod
pal  pit  fin  fir
kit  kin  dot  dig
cat  not  dad  big
hit  hat  pan  pat
hut  mat  nap  pin
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<tr>
<th>Read it:</th>
<th>Draw it:</th>
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<tbody>
<tr>
<td>Put the lid on or the bug can get out.</td>
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<tr>
<td>Where is the wig? Here is the brown wig.</td>
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<td>Put the tin in the bin.</td>
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<td>Can you make dip? I like dip.</td>
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<td>Zip it up. Can I help you zip it up?</td>
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<tr>
<td>I see a fig. Can you get the fig?</td>
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</table>
Number 16

Directions: Have your child trace and write the number and number word. Then have your child count and color the snakes.

16 16 16 16 16

sixteen sixteen

sixteen

16 snakes
### Ant Subtraction

**How fast can you find the answer?**

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Day 7

Please complete entire packet and journal pages listed below.

Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:

p.23 and p.33

Please write the title of the book you read on the line.
The Hog in the Hut

I made a little hut.

Jen and I can play in the hut.

Oh no! We can not play in the hut!

I see a pink hog in the hut.

Go away hog!

Jen and I want to play in the hut.
Directions: Dab the word that matches the picture.
I Can READ Simple Sentences!

Directions: Write the missing word in each sentence. Color the picture after you use the word.

1. The pin will [ ] it!
2. I have a [ ] for a pet.
3. I like to play with the [ ].
4. My mom likes to [ ]
5. The frog can jump on the [ ].
6. That [ ] is too hot!
7. I can get the fish with the [ ].
8. What is in the brown [ ]?
Number 17

Directions: Have your child trace and write the number and number word. Then have your child count and color the turtles.

17 17 17 17 17

17

seventeen seventeen

seventeen

17 turtles
How many did I eat?
Day 8

Please complete entire packet and journal pages listed below.
Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:
p.39 and p.44

__________________________________________

Please write the title of the book you read on the line.
Hot Dogs

Ted and Kim had hot dogs.
Ted likes to put his hot dog in a bun.
Yum, yum!
Kim said the hot dog is hot!
Meg and Ned did not have a hot dog.
Do you like hot dogs?
Directions: Dab the word that matches the picture.
<table>
<thead>
<tr>
<th>Read it:</th>
<th>Draw it:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Here is my red hen. My hen has a blue hat.</td>
<td></td>
</tr>
<tr>
<td>I see a yellow jet. Bob is in the jet.</td>
<td></td>
</tr>
<tr>
<td>Let me help you get the bug in the net.</td>
<td></td>
</tr>
<tr>
<td>The little blue bug can hop up and down.</td>
<td></td>
</tr>
<tr>
<td>The cop has a mop.</td>
<td></td>
</tr>
<tr>
<td>The green bug can hop on top of the log.</td>
<td></td>
</tr>
</tbody>
</table>
Number 18

Directions: Have your child trace and write the number and number word. Then have your child count and color the fish.

18 18 18 18 18

eighteen eighteen

eighteen

18 fish
Find the differences.

8 - 6 = ____
8 - 4 = ____
8 - 7 = ____
8 - 3 = ____
8 - 8 = ____
8 - 1 = ____
8 - 2 = ____
8 - 5 = ____

q - 4 = ____
q - 6 = ____
q - 2 = ____
q - 7 = ____
q - 8 = ____
q - 5 = ____
q - 3 = ____
q - 1 = ____
Day 9

Please complete entire packet and journal pages listed below.

Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages: p.40 and p.45

__________________________________________

Please write the title of the book you read on the line.
Let’s Play!
I see Jim and I see Peg.
Jim and Peg like to play.
Can Jim get one in?
Yes, Jim and Peg can get it in.
Peg and Jim can jump and get it in.
Do you like to play?
Directions: Dab the word that matches the picture.
I Can READ Simple Sentences!

Directions: Write the missing word in each sentence. Color the picture after you use the word.

1. The □□□ is yellow and hot!
2. I like to play with my little brown □□□
3. Mom said, “Do not □□□ in here.”
4. Did you □□□ the paper?
5. We need to sit on the □□□
6. I need to get into the □□□
7. Do not play in the □□□
8. I like pink bubble □□□.

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Number 19

Directions: Have your child trace and write the number and number word. Then have your child count and color the parrots.

19 19 19 19 19

19

nineteen nineteen nineteen

nineteen

19 parrots
Write the answers in the boxes.
Color all the answers **less than 5** blue.
Color all the answers **more than 5** red.

<p>| | | |</p>
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<td>$9 - 0 = \Box$</td>
<td>$7 - 6 = \Box$</td>
<td>$8 - 1 = \Box$</td>
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<tr>
<td>$9 - 2 = \Box$</td>
<td>$8 - 5 = \Box$</td>
<td>$9 - 3 = \Box$</td>
</tr>
</tbody>
</table>

What letter in the alphabet do you see?  ________
Day 10

Please complete entire packet and journal pages listed below.

Read for 15 minutes. Write the title of the book you read on the line below.

Science and Social Studies journal pages:

p.27 and p.42

Please write the title of the book you read on the line.
We Can Get a Big One!

Ned and Meg can get a big one.

Meg put the rod in.

Ned got a yellow one on his rod.

Meg can see the red one.

Can Meg get it?

Yes! Meg can get the big red one!
Directions: Dab the word that matches the picture.
<table>
<thead>
<tr>
<th>Read it:</th>
<th>Draw it:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I have a hot pot!</strong>&lt;br&gt;<strong>My pot is red.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>The yellow sun is so hot.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>I like to give my dad a big hug.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>My dog can dig in the mud.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>I see two yellow bugs in the jug.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Here is my mug. I have orange dots on my mug.</strong></td>
<td></td>
</tr>
</tbody>
</table>
Number 20

Directions: Have your child trace and write the number and number word. Then have your child count and color the butterflies.

20 20 20 20 20

20

twenty twenty

twenty

20 butterflies
What is the rule?

9
-1

6
-1

5
-1

2
-1

8
-1

4
-1

7
-1

3
-1

Write one less.

___ 9   ___ 4   ___ 1   ___ 5

___ 3   ___ 8   ___ 6   ___ 2