Health Related School Closure

Student Packet

Teacher Name: First Grade teachers (Mrs. Llinas, Mrs. Basile, Ms. McGuire, Mrs. Royster, Ms. Elabed, Mrs. Browne, and Ms. Bagnaturo)

Grade Level: 1st grade

Course: All subjects

School: Charles J. Riley- School 9

Phase/Days: Phase 4 - Days 31-40

Student Name:
Directions to the student:

Please follow specific directions on the class packet.
Dear Parents,

Moving forward, we are going to be using ClassDojo to post daily educational activities. Your child must complete the assignment and send it to his or her perspective teacher on the same day. Your child will be asked to either send an audio, picture or video of his or her work, this will be indicated on the daily assignment posted. If you don’t have access to a computer, tablet or a smart phone, you must turn in all the assignments the 1st day we return to school. All your assignments must be neatly written in a journal.

We sent you all an invitation to ClassDojo, if you haven’t done so already, please accept the invitation. If you haven’t received an invitation, it means that you must update your phone number or/and email. Please send the correct information to your child’s teacher at your earliest convenience.
Raz Kids Activities

Please continue to read on the Raz Kids Reading Program. Please complete one activity box a day in your journal.

Fiction: Fake/ Make believe

Non-fiction: Real

<table>
<thead>
<tr>
<th>Fiction Story Questions</th>
<th>Non Fiction Story Questions</th>
<th>3x Each</th>
<th>My Favorite Story Part</th>
<th>New Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read a fiction story.</td>
<td>Read a non-fiction story.</td>
<td>Read a Raz Kids story to self and 2 family members at home.</td>
<td>What is your favorite part of the story? Explain why in another sentence.</td>
<td>What could be another title for this story?</td>
</tr>
<tr>
<td>Answer the following questions in complete sentences in your journal.</td>
<td>Answer the following questions in complete sentences in your journal.</td>
<td>Include the following in your journal:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-Who are the characters in the story?</td>
<td>-What is the story about?</td>
<td>-Tile of the story</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-What is the setting of the story?</td>
<td>-Write 2 details about the story.</td>
<td>-Names of 2 people you read to at home.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-Write one sentence about the story.</td>
<td></td>
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</tbody>
</table>

Characters

Pick a character from the story. Would you want to be that character? Write a sentence describing why or why not.

Non-Fiction Book Fact

Write one fact about the story that you found interesting. This must be written in a complete sentence.

Setting

A setting is where the story takes place. Draw a picture of the setting in the story and write one sentence about it.

Nouns

A noun is a person, place or thing. Draw 6 nouns from the story and label them.

Beginning, Middle and End

Choose a fiction story. Draw a picture of what happened in the beginning, middle, and end. Then write one sentence for each picture.
Social Studies/ Writing and Science/Writing Phase 4 Days (31-40) Packet

Please continue to practice social distancing while performing some of these activities. Use your best judgement, have fun, and be creative.

For the Social Studies assignments please log into BrainPOP Jr.

Website: www.brainpopjr.com
Username: cjr9
Password: cougars9

Raz Kids- Please continue to read a book daily. Then pick a question from 1 through 10 and answer it in a complete sentence. (use your journal)

Math- Complete 2-3 pages daily.
Day 1: Rock On (Science)

Collect at least 5 rocks, choose your favorite one and write about it. (color, size, feel and What can you use it for?) Draw a picture.

Day 2: Social Studies (BrainPOP Jr.)

Click on Communities then click on Community Helpers. Listen to the story and take the quiz. Then answer the following question in your journal.

Which community helper helps keep your teeth healthy and clean?

Day 3: You’re the Apple of My Eye (Science)

Use your five senses to describe an apple. You must write at least five sentences to tell about your apple. (color, size, shape, taste, what can you make with an apple? Cut it into 4 pieces and count the seeds, then draw a picture.

*If you do not have an apple at home-please use your imagination or look up a picture on the internet*
Day 4: Social Studies (BrainPOP Jr.)

Click on Citizenship then click on U.S Symbol. Listen to the story and take the quiz. Then answer the following question in your journal.

Which symbol stands for freedom?

Day 5: Sink or Float (Science)

Sink or float experiment: Get a cup of water and test the following objects to see if they sink or float. Create a chart in your journal like the one below and write whether the item sinks or floats.

**Items to test:** penny, crayon, spoon, eraser 1 piece of dry pasta and a leaf

<table>
<thead>
<tr>
<th>Sink</th>
<th>Float</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

Day 6: Social Studies (BrainPOP Jr.)

Click on American History then click on George Washington. Listen to the story, take the quiz, and answer the following question in your journal.

What do People call George Washington?
Day 7: Lets Fly (Science)

Make a kite use paper plates, string, yarn, markers, scrap fabric, craft sticks, or whatever items you might have at home. Write 4-5 sentences describing your kite. Draw a picture. Use the following questions to help you: What does the kite look like? What materials did you use? What do you do with a kite? Who would you fly a kite with? Where would you go to test your kite?

Draw a picture of your kite.

Day 8: Social Studies (BrainPOP Jr.)

Click on Economic then click on Needs and Wants. Listen to the story and take the quiz. Then answer the following question in your journal.

Give an example of a need and a want.
Day 9: Turning a New Leaf (Science)

Find a leaf, write 5-10 words to describe it.

Day 10: Social Studies (BrainPOP Jr.)

Click on Government then click on President. Listen to the story and take the quiz. Then answer the following question in your journal. You must write all the sentences.

To be a president you must be ______ years old and live in the United States for at least _____ years.
Recognizing 3D shapes

Grade 1 Geometry Worksheet

Draw a red circle around all the objects that are cones.

Draw a blue circle around all the objects that are cubes.

Draw a green circle around all the objects that are spheres.

Draw an orange circle around all the objects that are cylinders.
Recognizing 3D shapes

Grade 1 Geometry Worksheet

Trace the cylinders, then draw two more cylinders.

Trace the cubes, then draw two more cubes.

Trace the cones, then draw two more cones.

Trace the spheres, then draw two more spheres.
Telling time - whole hours

Grade 1 Time Worksheet

Write the time below each clock.

1.

2.

3.

4.

5.

6.

7.

8.

9.
## Estimating time: minutes, hours or days?

Grade 1 Time Worksheet

Does this activity take minutes, hours or days? Please circle.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doing homework</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Planning birthday party</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Making a snowman</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Making breakfast</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Making hot chocolate</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Going camping</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Drawing a picture</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Packing and moving</td>
<td>Minutes, Hours, Days</td>
</tr>
<tr>
<td>Eating snacks</td>
<td>Minutes, Hours, Days</td>
</tr>
</tbody>
</table>
Add a two-digit and one-digit number so that the total is within 100:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. $93 + 5 = $</td>
<td>6. $59 + 6 = $</td>
</tr>
<tr>
<td>2. $44 + 1 = $</td>
<td>7. $35 + 9 = $</td>
</tr>
<tr>
<td>3. $34 + 0 = $</td>
<td>8. $83 + 5 = $</td>
</tr>
<tr>
<td>4. $82 + 7 = $</td>
<td>9. $52 + 2 = $</td>
</tr>
<tr>
<td>5. $36 + 5 = $</td>
<td>10. $45 + 5 = $</td>
</tr>
</tbody>
</table>
Two-Digit Addition (A)

Find each sum.

\[
\begin{array}{ccccccc}
17 & 30 & 23 & 35 & 76 & 58 \\
+8 & +6 & +8 & +5 & +7 & +9 \\
\hline
57 & 13 & 53 & 23 & 96 & 10 \\
+9 & +6 & +5 & +7 & +4 & +3 \\
\hline
53 & 17 & 58 & 67 & 91 & 97 \\
+8 & +4 & +5 & +1 & +1 & +5 \\
\hline
83 & 34 & 56 & 76 & 24 & 30 \\
+8 & +9 & +3 & +5 & +4 & +7 \\
\hline
19 & 66 & 54 & 56 & 49 & 66 \\
+9 & +7 & +7 & +3 & +1 & +1 \\
\end{array}
\]
Read the word problem.
Draw and label.
Write a number sentence and a statement that matches the story.

1. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

2. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?
Solve the problems. Show your solution in two steps:
Step 1: Write one number sentence to make ten.
Step 2: Write one number sentence to add to ten.

1. \[9 + 5 = \square + \square = \square\]
2. \[8 + 6 = \square + \square = \square\]

Solve. Then, write a statement to show your answer.
3. Su-Hean put together a collage with 9 pictures. Adele put together another collage with 6 pictures. How many pictures did they use?
   \[9 + 6 = \square + \square = \square\]

4. Imran has 8 crayons in his pencil case and 7 crayons in his desk. How many crayons does Imran have altogether?
   \[\square + \square = \square\]
Use a number bond to show how you used the take from ten strategy to solve the problem.

1. Kevin had 14 crayons. Eight of the crayons were broken. How many of his crayons were not broken?

   \[14 - 8 = \_\_\_\_\_\_\_\_\_\_\_\_\]

   Kevin had \_\_\_ crayons that were not broken.

Use number bonds to show your thinking.

2. \[17 - 8 = \_\_\_\_\_\_\_\_\_\_\_\_\]

3. \[18 - 8 = \_\_\_\_\_\_\_\_\_\_\_\_\]

   Count on to solve.

4. \[13 - 8 = \_\_\_\_\_\_\_\_\_\_\_\_\]

5. \[15 - 8 = \_\_\_\_\_\_\_\_\_\_\_\_\]

1. Match the pictures with the number sentences.

   a. \(11 - 9 = 2\)

   b. \(14 - 9 = 5\)

   c. \(16 - 9 = 7\)

   d. \(18 - 9 = 9\)

   e. \(17 - 9 = 8\)

(Circle 10 and subtract.)

2. \(12 - 9 = \_\_\_\_\_\_\_\_\_

3. \(14 - 9 = \)
4. 15 - 9 = ____

5. 13 - 9 = ____

6. 16 - 9 = ____

7. 17 - 9 = ____

Draw and circle 10. Then subtract.

8. 12 - 9 = ____

9. 13 - 9 = ____

10. 14 - 9 = ____

11. 15 - 9 = ____
Add the numbers.

7 + 8 = 15
9 + 5 = 14
8 + 3 = 11
6 + 7 = 13

2 + 7 = 9
9 + 9 = 18
7 + 5 = 12
8 + 5 = 13

3 + 3 = 6
7 + 7 = 14
8 + 4 = 12
4 + 9 = 13

6 + 5 = 11
7 + 3 = 10
8 + 6 = 14
7 + 9 = 16
Subtraction within 20

Subtract the numbers.

18 - 5 = 13 - 12 = 18 - 13 = 17 - 1 =

17 - 6 = 19 - 9 = 9 - 5 = 15 - 2 =

15 - 3 = 13 - 2 = 12 - 11 = 19 - 8 =

16 - 12 = 11 - 1 = 14 - 2 = 18 - 4 =