Bilingual
&
ESL
K-3rd Grade
Dear Parents,

This packet is in the event of an emergency closing. This packet contains work in Language Arts and ESL. We have provided daily packets for 10 days. During this time, you may contact your child’s teacher.

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Day 1 Activities:

* **Reading Comprehension:** Read the story and answer the question for “I See a Seal.”

* **Grammar:** Vowel sound a

* **Odd one out**

Day 2 Activities:

* **Reading Comprehension:** Read the story and answer the question for “The Little Cowboy.”

* **Grammar:** Vowel sound e

* **Odd one out**

Day 3 Activities:

* **Reading Comprehension:** Read the story and answer the question for “The Little Girl.”

* **Grammar:** Vowel sound u

* **Grammar:** Vowel sound i

Day 4 Activities:

* **Reading Comprehension:** Read the story and answer the question for “Football.”

* **Grammar:** Vowel sound o
* Grammar: Short o

**Day 5 Activities:**

*Reading Comprehension:* Read the story and answer the question for “Pet Dog.”

* Grammar: Common or Proper Noun

* A Story: Complete the story by filling the missing letters.

**Day 6 Activities:**

*Reading Comprehension:* Read the story and answer the question for “Jen Has a Hen.”

* Grammar: Write each sentence using correct capitalization and punctuation: “Rainy Day.”

* Beginning and Ending Sound Practice

**Day 7 Activities:**

*Reading Comprehension:* Read the story and answer the question for “Basketball.”

* Grammar: Write each sentence using correct capitalization and punctuation: “Ice Cream Shop.”

* Medial Sound u
Day 8 Activities:

* **Reading Comprehension:** Read the story and answer the question for “Pam Vacation.”
* **Grammar:** Write each sentence using correct capitalization and punctuation: “Bicycle Ride.”
* **In the Right Order**

Day 9 Activities:

* **Reading Comprehension:** Read the story and answer the question for “Rabbits.”
* **Writing:** My Favorite Food
* **Ordering Stories:** Which Happens 1\textsuperscript{st}, 2\textsuperscript{nd}, and 3\textsuperscript{rd}?

Day 10 Activities:

* **Reading Comprehension:** Read the story and answer the question for “Bear.”
* **Grammar:** Short a
* **At School Sentence**
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a seal.
The seal is at the beach.
The seal is big and brown.

1. What do you see?

2. The seal is __________ and __________.

3. The seal is at ________.
   a. the zoo
   b. the beach
   c. the park

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Vowel sound: a

Draw lines connecting the vowel sound a to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

- c_p
- f_n
- b_g
- m_p
- b_t
- h_nd

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Odd one out

Look at the box in each row, then draw a circle around the picture that does not begin with the sound in the box.

<table>
<thead>
<tr>
<th>a</th>
<th>apple</th>
<th>←</th>
<th>sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>book</td>
<td>moon</td>
<td>?</td>
</tr>
<tr>
<td>c</td>
<td>cat</td>
<td>car</td>
<td>spoon</td>
</tr>
<tr>
<td>d</td>
<td>bus</td>
<td>duck</td>
<td>door</td>
</tr>
<tr>
<td>e</td>
<td>egg</td>
<td>orange</td>
<td>elephant</td>
</tr>
<tr>
<td>f</td>
<td>ball</td>
<td>foot</td>
<td>fish</td>
</tr>
<tr>
<td>g</td>
<td>gate</td>
<td>guitar</td>
<td>dog</td>
</tr>
<tr>
<td>h</td>
<td>hat</td>
<td>sailboat</td>
<td>hippo</td>
</tr>
</tbody>
</table>
The little boy has a cowboy hat. He likes his cowboy hat. He will wear his hat to school.

1. What does the little boy have?

2. He likes his ________
   a. cowboy hat   c. boots
   b. shirt

3. He will wear his hat to ________
   a. his friends house
   b. school
   c. the park
Vowel sound: e

Draw lines connecting the vowel sound e to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

bell

hen

well

ten

leg

peg
## Odd one out

Look at the box in each row, then draw a **circle** around the picture that does not begin with the sound in the box.

<table>
<thead>
<tr>
<th>i</th>
<th><img src="image" alt="Bee" /></th>
<th><img src="image" alt="Bread" /></th>
<th><img src="image" alt="Nail" /></th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td><img src="image" alt="Pitcher" /></td>
<td><img src="image" alt="Clothespin" /></td>
<td><img src="image" alt="Shelly" /></td>
</tr>
<tr>
<td>k</td>
<td><img src="image" alt="Kite" /></td>
<td><img src="image" alt="King" /></td>
<td><img src="image" alt="Sock" /></td>
</tr>
<tr>
<td>l</td>
<td><img src="image" alt="Ball" /></td>
<td><img src="image" alt="Leg" /></td>
<td><img src="image" alt="Lemon" /></td>
</tr>
<tr>
<td>m</td>
<td><img src="image" alt="Monkey" /></td>
<td><img src="image" alt="Mat" /></td>
<td><img src="image" alt="Bag" /></td>
</tr>
<tr>
<td>n</td>
<td><img src="image" alt="Snake" /></td>
<td><img src="image" alt="Nurse" /></td>
<td><img src="image" alt="Nail" /></td>
</tr>
</tbody>
</table>
The little girl likes to bake.

She will bake a cake.

She will make a red cake.

1. Who likes to bake?

2. She will bake a ________
   a. cake
   b. cupcake
   c. cookie

3. What color is the cake?

_____________________

_____________________

_____________________
Vowel sound: u

Draw lines connecting the vowel sound u to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

- c_t
- j_g
- p_p
- b_g
- n_t
- m_g
Vowel sound: i
Draw lines connecting the vowel sound i to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

h_ll  d_sh

_ _n  f_sh

p_n  p_g

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Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

Timmy likes to play football.

He will play with Max.

They will play at the park.

1. Check the picture that matches the story.

2. Timmy will play with __________.

3. Where will they play?
Vowel sound: O
Draw lines connecting the vowel sound o to the pictures that have the same sound in the middle.

Fill in the missing letter in each word.

- p_p
- s_ck
- d(ts)_
- f_x
- m_p
- l_ck
Short o

Read Words

nod  pod  sob  rob  snob  slob  
shop  stop  chop  crop  drop  flop  
blot  plot  spot  trot  slot  knot  
rock  sock  lock  clock  stock  block  
bond  fond  pond  romp  stomp  chomp  
clog  frog  smog  notch  blotch  hopscotch

The frog liked to romp in the pond.
Put a rock on the spot to play hopscotch.
The clock was hung on the wall of the shop.
Mom said. “Stop before you drop that sock!”

Write Words

_____ob  _____op  _____omp  _____od  
_____ob  _____op  _____ock  _____og  
_____ot  _____ond  _____ock  _____otch
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I have a pet dog.

My dog is little and brown.

My dog likes his little ball.

1. Check the picture that matches the story.

2. My dog is __________________ and __________________

3. My dog likes his _______________.
A common noun is a person, place, or thing.
Example: car, tree, house, girl
A proper noun is the name of a particular person, place, or thing.
Example: Mr. Smith, The Robinson School, San Francisco

Look at the words below and label them as a common or proper noun. See the example.

- tent  common
- Japan  proper
- medal
- rug
- Mrs. Cooper
- frozen yogurt
- Statue of Liberty
- paintbrush
- handbag
- girl
- The Philippines
- shirt
- helicopter
- Golden Gate Bridge
A story

Complete the story by filling in the missing letters.
The picture clues will help you.

One day the sun was shining. The
dog was sleeping. The cat was sleeping. But the hen saw a fox.

"Help! Help!" she cried.

The cat and the dog hid in a bun. The hen flew into a hut. The fox jumped into a barn, and the sun went on shining.
Jen has a hen.

She will feed her hen everyday.

Her hen is little and brown.

1. Check the picture that matches the story.

2. The hen is ___________ and ___________.

3. When will Jen feed her hen?

____________________

____________________
Rainy Day

Write each sentence using correct capitalization and punctuation.

it is raining hard

i like to play in the rain

should i wear my boots

can we jump in the puddles

the snails will come out

i see a pretty rainbow
Beginning and ending sounds

Write a letter to show the **beginning** sound of each picture.

- water
- ball
- door
- mouse

Write a letter to show the **ending** sound of each picture.

- to
- bo
- gir
- bir

Now play the alphabet game. Say two words that start with **a**, such as *ant* and *as*. Next, say two words that start with **b**, then **c**. Say two words for each letter of the alphabet, ending with **z**.
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see three little kids playing basketball.
The little kids are Ben, Sara, and Kate.
They will play at the park.

1. Check the picture that matches the story.

2. The little kids are:
   1. __________________
   2. __________________
   3. __________________

3. Where will they play?
   __________________
Ice Cream Shop

Write each sentence using correct capitalization and punctuation.

do you want to go to the ice cream shop

we can ride our bicycles

what is your favorite flavor

my favorite flavor is chocolate

how many scoops do you want

the ice cream is very tasty
Medial sound u

How many sounds can you say with the u sound in the middle, like in hug?

Write a u word for each picture.

\[
\begin{array}{c}
2 \\
+ 2 \\
\hline
4
\end{array}
\]

Choose a word from the box to complete each sentence, then write the whole sentence.

\begin{itemize}
  \item tug
  \item rug
  \item mug
\end{itemize}

Ug the bug sits on a ........................................

Ug the bug has a big ........................................
Pam is so excited about her next vacation! She will go to the beach with her mom and dad. They will sleep in a tent right on the beach. Pam will walk on the soft sand to look for seashells. She will collect them to make necklaces. Her dad will help her build a sand castle.

Answer each question in a complete sentence and color the evidence in the text.

1. What is Pam excited about?

   [Blank]

2. Why will Pam collect seashells?

   [Blank]

3. Where will Pam sleep?

   [Blank]
Bicycle Ride

Write each sentence using correct capitalization and punctuation.

is it sunny outside today

have you seen my new red bicycle

i would like to ride my bicycle

do you want to ride our bicycles together

we can ride around the park

i think it will be a lot of fun
In the right order

Talk about the pictures.
Write 1st, 2nd, and 3rd in the boxes.

Talk about the pictures.
Write 1st, 2nd, and 3rd in the boxes.
Rabbits

Rabbits are fast animals. They have strong back legs that help them jump and run fast. Rabbits have good hearing, too. They have long ears that help them hear well. Rabbits are plant eaters. They eat grasses, leaves, and carrots. A baby rabbit is called a kit. The mother rabbit keeps and feeds her babies in a nest.

A. Why can rabbits jump and run fast?  

B. Why can rabbits hear very well?  

C. What do rabbits eat?  

3. Draw a rabbit.
What is your favorite food? When do you eat it? Why do you like it? In one of the boxes below, draw a picture of your favorite food. In the other box, draw a picture of you eating your favorite food. Then write about the food on the lines below.
Ordering stories
Which happens 1st, 2nd, and 3rd?

Match the pictures to the order in which they happened.

1st  2nd  3rd  4th
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I see a bear.
The bear is big and brown.
The bear can run fast.

1. What do you see?

2. The bear is ______________ and ______________

3. The bear can ______________
   a. swim
   b. jump high
   c. run fast
Short a

Read Words

grab  crab  scab  drab  glad  clad
clap  wrap  trap  flap  strap  scrap
clam  swam  slam  chat  flat  scat
drag  flag  snag  brag  fact  pact
back  lack  pack  rack  crack  black
cash  dash  flash  hatch  catch  match

I closed the flap and tied the strap on my pack.
I helped wrap the flag for the ceremony.
Bryce saw a crab and a black clam.
We saw a flash of lightning in the sky.

Write Words

___ck  cl___  ___tch  sl___
___ck  cl___  ___tch  sl___
  cr___  sp___  fl___  ___sh
  cr___  sp___  fl___  ___sh
At School Sentences

1. The _______ is black.
   (tap, does, cat)

2. The _______ is tall.
   (that, man, nap)

3. _______ is his name?
   (Man, What, Hat)

4. The table is _______.
   (flat, can, not)

5. I _______ read.
   (nap, that, can)

6. The _______ is on his head.
   (can, does, hat)