# Health Related School Closure Student Packet

**Teacher Names:** Ms. Delano tdelano@ppsstaff.org, Ms. Minadeo gminadeo@ppsstaff.org, Ms. Collazo ecollazo@ppsstaff.org, Mr. Bashkanji rbashkanji@ppsstaff.org, Ms. Simoneau csimoneau@ppsstaff.org, Ms. Toor stoor@ppsstaff.org, Ms. Chapman jchapman@ppsstaff.org, Ms. Salti dsalti@ppsstaff.org, Ms. Lima arlima@ppsstaff.org, Ms. Wagoner rwagoner@ppsstaff.org, Ms. Dailey kadailey@ppsstaff.org, Mr. Lee hlee@ppsstaff.org, Ms. Wilczynski nwilczynski@ppsstaff.org, and Mr. Yates lyates@ppsstaff.org

**Grade Level:** 6th

**Course:** Social Studies, Math, Science, Health, English Language Arts, Technology, Visual Arts, World Language.

**School:** School #9

**Phase/Days:** Phase 6, Week of June 8th and June 15th

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**Student Name:**

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**Directions to the student:**

- Attached is Phase 6 School Closure schoolwork for Social Studies, Math, Science, Health, and English Language Arts
- Students should DAILY login to each teacher’s individual Google Classroom page for daily updates, additional detailed directions, and assignment due dates
- Additional questions or concerns should be directed to individual teachers via Google Classroom or email
Social Studies Ms. Delano

Phase 6 - College and Career
Week of June 8th and June 15th

ALL material will be posted on Google Classroom and projects can be submitted to:
Ms. Delano’s Social Studies Google Classroom
Email to Ms. Delano at tdelano@ppsstaff.org

Week of June 8th:

Do you know what you want to be when you grow up? Has the COVID-19 pandemic made you think of a career you would like to think more about that you hadn’t before? If you could go to any college and study any profession, what college would you go and what would you study?

**Task:**

1. First you will research a career you are interested in learning more about by visiting the following websites:
   - [Career Kids](#)
   - [Career One Stop](#)
2. Then you will take a virtual college tour of your college choice by visiting the following websites:
   - [2020 Best Colleges in America](#)
   - [You Visit](#)
3. After you have chosen a career and college create one of the following:
   - Poster, Video or Google Presentation that includes:
     i. Career you’ve chosen to study and WHY you want to study that career
     ii. College you’ve chosen and WHY this college will help you get the degree you need to earn to get a job in your chosen career

Week of June 15th:

**Task:**

Fast forward 10 years...Imagine you are about to graduate college. Let your 6th grade teachers know everything you have accomplished since graduating from 6th grade. You can do this by creating one of the following:

1. Write a detailed letter with all of your accomplishments.
2. Create a detailed poster with all of your accomplishments.
3. Create a Google presentation with all of your accomplishments.
4. Create a detailed video with all of your accomplishments.
6th Grade Math – Ms. Minadeo, Mrs. Collazo, Mr. Bashkanji

ALL material will be posted on Ms. Minadeo’s Google Classroom and work can be submitted to:
Ms. Minadeo’s Math Google Classroom
Email to Ms. Minadeo at gminadeo@ppsstaff.org
Mrs. Collazo’s Math Google Classroom
Email to Mrs. Collazo at ecoliazo@ppsstaff.org

Did you know that the Covid-19 virus grew exponentially? 6th graders know about exponents, Let’s check it out!

Assignment: View these videos about Covid 19 and exponents.
https://www.youtube.com/watch?v=xUVERo2xpH4&t=5s
https://www.youtube.com/watch?v=e02eiX866N4
https://www.youtube.com/watch?v=KasOItDvrg

Complete the attached “Color by Number Exponent Worksheet”

Week of June 12th: “Your Future Is So Bright!”

Assignment:
Please post a picture to my Google Classroom thread of you wearing sunglasses!

Let’s Take a look at what 7th Grade Math is going to be like!

View these videos about Integer Operations:

https://www.khanacademy.org/math/arithmetic/arith-review-negative-numbers/arith-review-negative-numbers/sub-neg-intro/v/adding-and-subtracting-negative-number-examples

https://www.youtube.com/watch?v=_v6y-k4Yy7Q

Now let’s get ready for 7th grade!

Spend some time this week on ALEKS and “Quick Tables.” Have a HAPPY and SAFE summer!!
<table>
<thead>
<tr>
<th>Problem</th>
<th>Exponent Form</th>
<th>Value</th>
<th>Exponent Form</th>
<th>Value</th>
<th>Exponent Form</th>
<th>Value</th>
<th>Exponent Form</th>
<th>Value</th>
</tr>
</thead>
<tbody>
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<td>2^3</td>
<td>16</td>
<td></td>
<td>5^2</td>
<td>25</td>
<td>3^3</td>
<td>27</td>
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<td>4^2</td>
<td>16</td>
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</table>

Exponents Color by Number

Directions: Solve each problem. Then find the ANSWER number on the coloring sheet and color it with the color given in the box.
Phase 5 Science: Engineering Design Process

For this project, you are going to use the engineering design process to describe how doctors and nurses may have used a problem solving technique like the "Engineering Design Process" to help cure patients with COVID-19.

Name:

Class:
Health Ms. Simoneau, Ms. Wilczynski, Mr. Yates

June 8, 2020 - June 19, 2020

In this project, you will be given a list of activities to complete. Your goal is to complete the activities and the coordinated list and send it to Mrs. Simoneau. We will try to make it a competition to see which class is the most physically fit.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Reps completed in 1 minute</th>
<th>Signature of Parent who helped</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jumping Jacks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sit ups</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Push ups</td>
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<tr>
<td>Squats</td>
<td></td>
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<tr>
<td>Mountain Climbers</td>
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<tr>
<td>Tuck Jumps</td>
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</tr>
</tbody>
</table>

Technology - Mrs. Wagoner

June 8, 2020 - June 19, 2020
rwagoner@ppsstaff.org

*CHECK GOOGLE CLASSROOM DAILY FOR ADDITIONAL INSTRUCTIONS, HELP, & TO PARTICIPATE IN THE WEEKLY GOOGLE MEETS.

Week of June 8-12 (Please complete this end of the year survey for technology)
This survey will also be added to your Google Classroom!
https://docs.google.com/forms/d/e/1FAIpQLSc5Nv_WK1sHuoaZEzkVgw2bmK9BAEbRW9JGPjkpi9xo6N5Obg/viewform?usp=sf_link
ELA Ms. Toor
June 8th - June 19th
stoor@ppsstaff.org

*CHECK GOOGLE CLASSROOM DAILY FOR ADDITIONAL INSTRUCTIONS, HELP, & TO PARTICIPATE IN THE ONLINE JOURNAL. GC ATTENDANCE IS TAKEN DAILY.

Week of June 8-12 (Start any day this week, Due on June 12th)
Write a poem or narrative (story) about what it means to be “Paterson Strong” during the Coronovist pandemic

Week of June 15-19 (Start any day this week, Due on June 19th)
Some superheroes change forms and face their fears. Write an essay about how you’ve changed over the course of this school year: What have you learned? How have you grown? What fears have you faced?

Visual Arts
Ms. Dailey
June 8,- June 19, 2020
kadailey@ppsstaff.org

Hi everyone! Hope you and your loved ones are staying safe! I miss you all very much!

*For your final art project for this year, I would like you to create a sign or poster dedicated to “Kindness”. Please keep in mind all the Essential workers that have been hard at work since the beginning of COVID-19 and how we could spread kindness through our artwork. It could be a sign or message simply saying thank you, or a special message of appreciation.

*You may use any materials that you have including crayons, pencils, markers etc. 8”x11 white paper would be fine. That is the size of standard printer paper. If for some reason you don’t have that you may use any other type of paper that you do have available!

** Also, any artwork from all of the phases you have completed can be sent to me in the above email address. The easiest way for me to see your work would just be to take a picture and email it to me at this point. Again I know you were all working so hard, and I miss seeing all of your smiling faces!
Escribe un párrafo usando todas las palabras que hayas aprendido en la clase de Español.
Write a paragraph using all the words that you have learned in the Spanish class.