Day 21

Please follow packet for each day.
Max the Cat
Max is a cat. He is my pet. He has a lot of fun.
Max can jump in a box.
Max can hop on the fan.
Max can sit in the tub.
Max can fit in a bag.
Max can get my pen. No, Max!

Circle all the words with short a (like “cat”). Read the story again.
Kk

kite

K K K K

k k k k

kite kite
Find and Record SIGHT WORDS!

Directions: Look at the picture below.
Find and write the correct sight word in each column according to the number of letters.

<table>
<thead>
<tr>
<th>3 letters</th>
<th>4 letters</th>
<th>5 letters</th>
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<tbody>
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</tbody>
</table>

Words: are, they, black, like, under, ate, into, white, ran, was, there, that
Ordinal Numbers
I Can Follow Directions
Directions: Read and color.

Color the 3rd  yellow.
Color the 5th  red.
Color the 1st  yellow.
Color the 7th  blue.
Color the 2nd  green.
Color the 10th  purple.
Color the 9th  white.
Color the 4th  brown.

Color the 7th  orange.
Color the 2nd  blue.
Color the 10th  green.
Color the 6th  purple.
Color the 3rd  yellow.
Color the 1st  brown.
Color the 5th  red.
Color the 9th  white.

Color the 6th  gray.
Color the 8th  black.
Name:

Shape Find

Color in all the triangles

Color in all the rectangles
# American Symbols

## Word Search

<table>
<thead>
<tr>
<th>W</th>
<th>a</th>
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<td>a</td>
</tr>
</tbody>
</table>

Liberty Bell

White House

Washington

Liberty

Washington, D.C.

Eagle

Flag

Capitol

Lincoln

Mt Rushmore

American Flag

White House
| Blue: 11, 12, 13, 14, 15, 21, 22, 23, 24, 25, 31, 32, 33, 34, 35 |
| Red: 16, 17, 18, 19, 20, 36, 37, 38, 39, 40, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80! |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
Draw an animal eating its food.

My animal is a... It eats...
Day 22

Continue to follow packet

Social Studies: Emotions

On the back of the paper, the write how you feel when you play with your friend.
The red cat is in the box. I see the red cat in the box. Look up at the red cat.

SIGHT: the red is in look up at see I

KVC: cat box

Trace the passage. Read 3 times. Color each time you read.
Find and Record CVC Words

Directions: Look at the picture below.

Find and write the correct CVC word in each column according to the word family.

<table>
<thead>
<tr>
<th>-ad word family</th>
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</tbody>
</table>

Directions: Write a sentence about the picture.
**Find and Record CVC Words**

Directions: Look at the picture below.

Find and write the correct CVC word in each column according to the word family.

<table>
<thead>
<tr>
<th>-ad word family</th>
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</tbody>
</table>

Directions: Write a sentence about the picture.

______________________________________________________________
I Can Write Numbers to 100!

Directions: Trace and fill in the missing numbers from 1-100.
### Missing Numbers

Fill in the missing numbers.

<p>| | | | | |</p>
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</table>

Name: ____________________________
EMOTIONS
We all have feelings. We show our feelings with our faces, by smiling when we are happy or frowning when we are sad. Look at the words below and write them in one of the boxes, drawing that emotion on the blank face.

SAD HAPPY SCARED ANGRY
Draw an animal in its home.

My animal is a... 

It makes its home in...
Day 23

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper
2. Color the community helper
3. On the back of the paper, write about the community helper
I see a box. The box is red. A cat is in the red box.

SIGHT: the red is in see I look a
CVC: cat box

Trace the passage. Read 3 times. Color each time you read.
## Find and Record CVC Words

**Directions:** Look at the picture below.

Find and write the correct CVC word in each column according to the word family:

<table>
<thead>
<tr>
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</tbody>
</table>

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**Directions:** Write a sentence about the picture.

---

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Place Value

Directions: Count each set of tens and ones.

Tens  Ones  Tens  Ones  Tens  Ones

Tens  Ones  Tens  Ones  Tens  Ones

Tens  Ones  Tens  Ones  Tens  Ones

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I can use ten frames to show teen numbers.

Draw the correct number of apples in the ten frames.

- 16
- 14
- 11
- 19
- 15
- 13
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Name: __________________________

Draw an animal staying safe.

My animal is a... __________________________

It stays safe by... __________________________
Day 24

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
______’s Daily Fluency

The red dog is in the car. I see the red dog in the car. Look up at the red dog.

**SIGHT** the red is in look up at see I

**CVC** dog car

Trace the passage. Read 3 times. Color each time you read.
Find and Record CVC Words

Directions: Look at the picture below.
Find and write the correct CVC word in each column according to the word family.

<table>
<thead>
<tr>
<th>-it word family</th>
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Directions: Write a sentence about the picture.
I Can Add to 10!

Directions: Solve the addition problems. Cut out and use the jellybeans to help you.

1. 4 + 1 = __
2. 6 + 2 = __
3. 5 + 3 = __
4. 5 + 5 = __
5. 8 + 1 = __
6. 4 + 4 = __
7. 3 + 3 = __
8. 6 + 3 = __
9. 2 + 7 = __
I Can Add to 10!

Directions: Solve the addition problems.
Cut out and use the jellybeans to help you.

1. $4 + 1 = ___$
2. $6 + 2 = ___$
3. $5 + 3 = ___$
4. $5 + 5 = ___$
5. $8 + 1 = ___$
6. $4 + 4 = ___$
7. $3 + 3 = ___$
8. $6 + 3 = ___$
9. $2 + 7 = ___$
I can write the missing numbers.
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Draw an animal making its home in the tree.

My animal is a...
Day 25

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
______’s Daily Fluency

I see a bug on the rug.
The bug is on the rug.
Look at the bug on the rug.

SIGHT: I see a on
is look at the

CVC: bug rug

Trace the passage.
Read 3 times.
Color each time you read.

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0

orange

orange orange
**Find and Record CVC Words**

**Directions:** Look at the picture below.

Find and write the correct CVC word in each column according to the word family.

<table>
<thead>
<tr>
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</table>

**Directions:** Write a sentence about the picture.
Name ____________________

Number Bonds

Directions: Complete the number bonds by tracing the numbers on the eggs (parts) and writing the sum (whole) on the bunny. The first one has been done for you.
Gumball Machine Tally
I can count tally marks and write how many.

K.CC.A.3
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Seeds need...

What do seeds need to grow? Draw your ideas below.
The red cat is in the box. I see the red cat in the box. Look up at the red cat. Do you see the red cat in the box?

**SIGHT** the red is in look up at do you see I

**CVC** cat box

Trace the passage. Read 3 times. Color each time you read.

©Little Country Kindergarten 2015
P p p p
p p p p
pig pig
Find and Record CVC Words

Directions: Look at the picture below.

Find and write the correct CVC word in each column according to the word family.

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<thead>
<tr>
<th>-ut word family</th>
<th>-ug word family</th>
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</table>

Directions: Write a sentence about the picture.

________________________________________________________________________
Number Bonds II

Directions: Complete the number bonds by tracing the numbers on the egg (parts) bunny (whole). Find the missing part. The first one has been done for you.
I can fill in the missing numbers on a 100 chart.

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<td>100</td>
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</tbody>
</table>
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Draw your favorite kind of weather.

Describe the weather you drew above.
Day 27
Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
_______’s Daily Fluency

I see a box. The box is red. Do you see the red box? Look up and see the red box. A cat is in the red box.

SIGHT the red is in look a up at do you see I
CVC cat box

Trace the passage. Read 3 times. Color each time you read.

©Little Country Kindergarten 2015
Q q

Q Q Q

q q q

quilt quilt
Real and Silly Word Swat

Directions: Read the words on the bugs. If they are real words, color them green. If they are silly words, color them orange.

Green REAL Word

orange Silly Word

Bug Spray

real
ga

fiz

rom

gix

hug

dot

zip

ham

fan

cot

bit

pig

bed

jet

judev
**Subtraction to 10 with Dominoes**

Directions: Complete the number sentence for each set of dominoes. The first one has been done for you.

<p>| | | |</p>
<table>
<thead>
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</table>
I can compare numbers.

Circle the numbers that are greater.

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<td>8</td>
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<td>5</td>
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Circle the numbers that are less.

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<td>6</td>
<td>1</td>
<td>9</td>
<td>10</td>
<td>5</td>
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</tbody>
</table>
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
How can you get ready for a big storm? Draw 1 or 2 ideas.

I will...
Day 28

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
The red dog is in the car. I see the red dog in the car. Look up at the red dog. Do you see the red dog in the car?

SIGHT the red is in look up at do you see I
dog car

Trace the passage. Read 3 times. Color each time you read.
Rr

rock

R R R

r r r

rock rock
Rhyming Words

Directions: Read the first word on each caterpillar.
Color the rhyming words green. Color the other words yellow.

- bat, ham, cat, rat, bag, sat, pat, pan, vat
- hen, ham, pen, ten, bet, Ben, pan, den, men, met
- sun, hug, bun, run, fun, van, bus, pun, hut, pug
- sit, kit, cat, bit, hit, fit, fat, vet, pit, fin
- dog, hog, hot, log, not, fog, jog, bog, rob, pod
- pin, nip, fin, pin, tin, win, kin, sip, lid, man
Addition With Dominoes

Directions: Complete the number sentence for each set of dominoes. The first one has been done for you.

5 + 2 = 7

+ ___ = ___
+ ___ = ___
+ ___ = ___

+ ___ = ___
+ ___ = ___
+ ___ = ___

+ ___ = ___
+ ___ = ___
+ ___ = ___

+ ___ = ___
+ ___ = ___
+ ___ = ___

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Dinosaur Before and After Numbers

I can write the missing numbers to show before and after.

3  
8  
6  
9  
7  
5  
2  
4  

K.CC.B.4.C

Created by 123teach©
Community Helpers

Veterinarian

Doctor

Firefighter

Mail Carrier

Police Officer

Construction Worker

Teacher

Garbage Collector

Students write words or a sentence underneath about the service the worker provides to the community.
What would you build to keep this person cool?

Draw your ideas below.
Day 29

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
I see a car. The car is red. Do you see the red car? Look up and see the red car. A dog is in the red car.

SIGHT the red is in look a up at do you see I dog car

Trace the passage. Read 3 times. Color each time you read.
Ss

sun

s
s
s
s

sun sun
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<td>st__</td>
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<tr>
<td>h__n</td>
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</table>

www.teacherspayteachers.com/Store/Brenda-Tejeda
I Can Subtract up to 10!

Directions: Solve the subtraction problems. Cut out and use the BUGS to help you.

1. \[8 - 5 = \] 
2. \[7 - 3 = \] 
3. \[10 - 4 = \] 
4. \[9 - 3 = \] 
5. \[6 - 2 = \] 
6. \[8 - 3 = \] 
7. \[6 - 3 = \] 
8. \[10 - 3 = \] 
9. \[10 - 7 = \]
I can write the numbers in order from least to greatest.

K.CC.B.4.C

- 25 12 35 27
- 36 22 48 59
- 85 72 65 97
- 47 52 31 68
- 76 21 44 90

Created by 123tkeach©
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Mark places with an “X” where you could stay cool.

It is cooler where...
Day 30

Continue to follow packet

Social Studies: Community Helpers

1. Pick one community helper (a different one each day)
2. Color the community helper
3. On the back of the paper, write about the community helper.
I see a bug on the rug.
The bug is on the rug.
Look at the bug on the rug. Do you see the bug on the rug?

**SIGHT**
the is on look a
at do you see I
**CVC**
bug rug

Trace the passage. Read 3 times. Color each time you read.
tree  tree  tree
<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th></th>
<th>4</th>
<th>5</th>
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<tbody>
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<td>21</td>
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<td>18</td>
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**I Can Add up to 10!**

Directions: Use the long caterpillar to help you solve the problems.

<p>| | | | |</p>
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I can write the numbers in order from least to greatest.

K.CC.B.4.C

1. 48 52 25 67
2. 36 12 44 75
3. 47 78 35 87
4. 17 62 41 88
5. 56 81 34 70
Community Helpers

Students write words or a sentence underneath about the service the worker provides to the community.
Name

Calendar Skills

Directions: Look at the calendar. Answer the questions.

April

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<th>Sunday</th>
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</table>

Directions: Answer the questions

1. How many days were ☀️? □
2. How many days were ☀️? □
3. How many days were ☁️? □
4. How many days were ☁️? □
5. How many days were ☁️? □
6. How many days in the month? □