Bilingual & ESL Phase IV K-3rd Grade
Dear Parents,

This packet contains work for language arts and ESL. We have provided daily activities for your child to work on. During this time, you may contact your child’s teacher at the emails below:

**ESL/Bilingual Team**

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Day 1 Activities:

- Read the words with the *oa* spelling and draw the missing pictures.

Day 2 Activities:

- Read the following sentences and insert the proper punctuation mark for each sentence.

Day 3 Activities:

- Read “The Tortoise and the Hare” and answer the questions.

Day 4 Activities:

- Re-write capitalization.

Day 5 Activities:

- Write *ai* to spell the words.

Day 6 Activities:

- Read “Pop’s Truck” and answer the questions.

Day 7 Activities:

- Fill in the bubble for the punctuation mark that is required for each sentence.

Day 8 Activities:

- Read the words on the moon. Then sort the words into sets by writing them on the stars.

Day 9 Activities:

- Read “Mouse Makes Cookies” and answer the questions.

Day 10 Activities:

- Put each group of words together in a sentence.
The **oa** sound

Different letter sets make the same sound. The letter sets **oa**, **o_e**, and **ow** can sound the same.

Read these words with the **oa** spelling. Draw the missing pictures.

boat       soap       coat

Draw circles around the words with the **o_e** spelling pattern.

pole  low  coal  hole  note  slow

Write **ow** to complete each word. Then write the whole word.

l___ ___   ............................................................

sn___ ___   ............................................................

wind___ ___  ............................................................

Write a label for the picture.

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Punctuation

Every sentence ends with a punctuation mark.
A period (.) is used at the end of a statement.
A question mark (?) is used when you ask something.
An exclamation point (!) is used to show emphasis or surprise.

Read the following sentences and insert the proper punctuation mark for each sentence.

1. When is your birthday ____
2. I love pizza ____
3. I am in elementary school ____
4. One example will explain what I mean ____
5. My bus stops at the next corner ____
6. Do you like to read ____
7. I love to skateboard ____
8. Do you have a library card ____
9. My favorite subject is science ____
10. Where are you going with your cousin ____
11. I was so scared ____
12. My grandmother is an archaeologist ____
13. Suddenly it occurred to me to try something different ____
14. The fireworks were spectacular ____
15. What are the odds of winning the lottery ____
16. What is your favorite season of the year ____
17. Twenty percent of the people in my class wear glasses ____
18. Do you know how fast a cheetah can run ____
19. Mrs. Thompson screamed, "I have had it up to here ____"
20. Do you like sunrise or sunset the best ____
THE TORTOISE AND THE HARE

Read the story below.
A hare once made fun of a tortoise. "What a slow way you have!" he said. "How you creep along!" "Do I?" said the tortoise. "Try a race with me and I'll beat you." "Come! I will race with you." said the hare. "Let us ask the fox," said the tortoise. The fox showed them where they were to start, and how far they were to run. The tortoise lost no time. He started out at once. The hare leaped along for a few minutes till he had left the tortoise far behind. He knew he could reach the mark quickly, so he lay down and took a nap. By and by he awoke, he sprang up and ran as fast as he could. But when he reached the mark the tortoise was there! "Slow and steady wins the race," said the fox.

Answer each question.

1. What did the hare say to the tortoise one day?

2. What did tortoise reply?

3. Did the hare take a nap?
   a. Yes    b. No

4. Who did win the race?

5. What did the fox say?
Re-Writing Capitalization Worksheet (Part 1)

Capitalization is the writing of a word with its first letter as upper case and the remaining letters in lower case. Capital letters are used to start sentences and identify proper nouns.

Directions: Re-Write each sentence below. Capitalize each one correctly.

Example A: I went to the movies to watch Snow White.
Answer: I went to the movies to watch Snow White.

1. on monday we went to the zoo.

2. i learned to speak english when i was young.

3. my birthday is in the month of june.

4. my family lives on gloria road.
The *ai* sound

Different letter sets can make the same sound. The letter sets *ai*, *a_e*, and *ay* make the same sound. For example: *sail*  *sale*  *say*

Write *ai* to spell these words. Read the words, then write them. Draw lines to match two of the *ai* words to the pictures.

- t___l
- sn___l
- tr___n
- s___l

Write *a* and *e* to spell these words. Read the words, then write them. Draw lines to match two of the *a_e* words to the pictures.

- n___m___
- s___m___
- c___m___
- pl___t___

Write *ay* to spell these words. Read the words, then write them. Draw lines to match two of the *ay* words to the pictures.

- s___
- cl___
- d___
- tr___
Grade 1 Reading Comprehension Worksheet

Pop's Truck
By Honey Andersen and Bill Reinholted

Read the story below.
Dan and Wendy going to Pop’s house because he lived on a farm. There were sheep, chickens, one cow, and an old dog to play with at Pop’s farm. But best of all, there was Pop’s truck. “Your truck is great, Pop,” Dan always said. Pop let the children ride in the back of the truck when he fed out hay to the sheep and the cow.

Answer each question.
1. Where were Dan and Wendy going to?

2. How many animals were there in Pop’s farm?

3. What was the best thing of all?

4. Did Pop give ride to Dan and Wendy?

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Punctuation Practice

Fill in the bubble for the punctuation mark that is required for each sentence.

1. The library is closed today
   .  ?  !  ,  none
   O  O  O  O  O

2. I just won the new bicycle
   .  ?  !  ,  none
   O  O  O  O  O

3. My favorite sports are baseball, hockey, and football.
   .  ?  !  ,  none
   O  O  O  O  O

4. When are we going to go deep sea fishing?
   .  ?  !  ,  none
   O  O  O  O  O

5. Should we use markers or pencils
   .  ?  !  ,  none
   O  O  O  O  O

6. We were muddy from head to toe
   .  ?  !  ,  none
   O  O  O  O  O

7. Grandma likes to bake, sew, and read
   .  ?  !  ,  none
   O  O  O  O  O

8. We studied Maine, Massachusetts and New Hampshire today.
   .  ?  !  ,  none
   O  O  O  O  O

9. Happy Birthday
   .  ?  !  ,  none
   O  O  O  O  O

10. I will be back in about one hour
    .  ?  !  ,  none
    O  O  O  O  O

Add the proper punctuation to each sentence.

1. We need strawberries, cantaloupe, and watermelon to make the fruit salad.

2. The children like to play hide and go seek.

3. Do you think it will rain tonight.
The oo sound

Different letter sets make the same sound. The letters oo and u_e make the same sound. So do ew and ue. The spelling is different, but the sound is the same.

Read the words on the moon. Then sort the words into sets by writing them on the stars.

moon
tune
flew
soon
noon
spoon
new
flute
ture
grew
blue
ue

oo

u_e

ew
Grade 1 Reading Comprehension Worksheet

Mouse Makes Cookies
By Bruce Larkin

Read the short story below.
Mouse bakes six cookies. He puts them on a tray.
He counts, one, two, three, four, five, and six."
Raccoon eats one cookie. Now there are five cookies.
Snake eats one cookie. Now there are four cookies.
Turtle eats one cookie. Now there are three cookies.
Bunny eats one cookie. Now there are two cookies.
Bear eats one cookie. Now there is one cookie.
Mouse eats one cookie, and now there are none!

Now answer each question.

1. What does mouse bake?

2. How many cookies are there?

3. Tell the name of the animals that eat one cookie each.

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Sentences Worksheet (Word Order Part 2)

A sentence is a group of words that expresses a complete thought.

Directions: Put each group of words together in a sentence.

Example A: park went to David
Answer: David went to the park.

1. I read books love to

2. name is My brother’s Michael

3. Will and I best friends are

4. the library Our class went to

5. on time I finished my homework